



METEOR

METHODOLOGIES FOR TEAM WORKING IN ECOOUTWARDS RESEARCH

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D6.4 CDEP – Communication, Dissemination and Exploitation Plan Update



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Executive Summary

This deliverable, **D6.4 CDEP Update**, provides the M18 update of the METEOR Communication, Dissemination and Exploitation Plan. It reviews the communication and dissemination structures established during the first project period, documents progress made so far, and updates the strategic framing for the next implementation phase of the project.

Since the submission of D6.1, the consortium has further developed and applied the communication and dissemination framework across a range of activities. These include the continued use of the METEOR visual identity and dissemination materials, the operation of the project website and LinkedIn account, the publication of news and knowledge articles, participation in events, outreach through partner channels and networks, academic publications, and the implementation and communication of METEOR programme activities, including the Academies and related online formats.

This updated deliverable reflects the current state of communication and dissemination at M18. It builds on the structures established in **D6.1**, while incorporating progress, updated partner plans, additional target group examples, refined dissemination pathways, and monitoring mechanisms based on the first phase of implementation. It also takes into account the communication architecture and channel set-up described in **D6.2**, as well as the stakeholder and recipient data landscape documented in **D6.3**.

As exploitation is addressed in a dedicated deliverable, **D6.5 Exploitation and Sustainability Plan**, this report focuses primarily on communication and dissemination aspects. References to long-term uptake and sustainability are therefore included only where relevant to communication planning and the overall coherence of WP6.

Overall, D6.4 demonstrates that METEOR has moved from planning and positioning into active implementation, with established channels, tested formats, growing networks, and a clearer evidence base for the continuation of communication and dissemination activities during the second half of the project.

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Acronyms & Abbreviations

Term	Description
CD	Communication and Dissemination
CDE	Communication, Dissemination and Exploitation
D	Deliverable
DMP	Data Management Plan
EC	European Commission
ECR	Early Career Researchers
GDPR	General Data Protection Regulation
HEI	Higher Education Institution
ERC	Early Career Researchers
KPI	Key Performance Indicator
M	Month (used to indicate timeline milestones, e.g. M18 = Month 18)
MEDS	METEOR Eco-Outwards Doctoral School
R&I	Research and Innovation
CSO	Civil
CD	Communication and Dissemination
CDE	Communication, Dissemination and Exploitation
CCC	Competence and Career Centre
MEDS	METEOR Eco-Outwards Doctoral School
NGO	Non-Governmental Organisation
SEND	Special Educational Needs and Disabilities
SME	Small and Medium-sized Enterprise
WP	Work Package

1 Introduction

1.1 Overview

The METEOR project aims to enhance doctoral education and early-career researcher (ECR) training by fostering the development of transversal skills essential for collaboration, transdisciplinary research, and societal impact. The project addresses key challenges in doctoral training, focusing on quality, effectiveness, accessibility, and sustainability in research education. By optimising training pathways and offering targeted resources, METEOR aims to alleviate challenges in early-stage research careers and to improve employment prospects for PhDs and ECRs across Europe.

The increasing demand for research talents, especially in interdisciplinary and impact-driven sectors, places a significant strain on current training programs and research ecosystems. METEOR seeks to face this challenge by implementing innovative, evidence-based strategies for skills development. These strategies include enhancing collaboration, improving training resources, and leveraging online tools for flexible and scalable training delivery. A key component of the project is the creation of a platform with training resources designed for doctoral candidates and ECRs, ensuring the content meets the evolving needs of the research community.

The METEOR project will contribute to the broader European research agenda by promoting best practices, fostering international collaboration, and empowering the next generation of researchers to engage with the societal challenges outlined in the UN Sustainable Development Goals (SDGs). The project will also ensure that doctoral education remains aligned with industry needs and societal expectations.

The project is coordinated by CASE - Center for Social and Economic Research (Poland) and carried out by the partners Nord Universitet (Norway), The Open University (UK), Università degli Studi di Verona (Italy), European University Cyprus (Cyprus), Jyväskylän Yliopisto (Finland), Kastamonu Üniversitesi (Türkiye), Ilia State University (Georgia), Asociacion Para la Gestion del Centro Europeo de Empresas e Innovacion de Burgos (Spain), Hacettepe Üniversitesi (Türkiye), Roskilde Universitet (Denmark), and SYNNO GmbH (Austria) with additional involvement of the associate partner Universidade Do Estado Da Bahia, (Brazil).

This deliverable is a dynamic document, which will be updated regularly to reflect emerging opportunities and challenges related to the communication and dissemination of the METEOR project. It outlines the methods, channels, and activities for maximising the impact of the project and its practical outcomes.

To effectively disseminate the METEOR project's outcomes, the project aims to achieve the following objectives:

- **EVIDENCE-BASED INNOVATION:** Advance doctoral and early researcher training by integrating evidence-backed methodologies to address societal challenges.
- **TRANSVERSAL SKILLS TRAINING:** Equip researchers with cutting-edge skills through a co-created, interactive training program delivered both online and in-person.
- **POLICY IMPACT:** Shape the future of doctoral education with actionable recommendations to influence institutional and governmental policies.

- **SUSTAINABLE COMMUNICATION:** Disseminate project outcomes broadly, ensuring long-term impact and fostering a global community of innovative researchers.

By following the defined strategy, the METEOR project aims to achieve the subsequent outcomes:

- Creation of 10 innovative training resources tailored to meet the diverse needs of doctoral candidates and early-career researchers, ensuring they develop the necessary transversal skills for their careers.
- A digital learning platform that will host these training resources and provide an accessible, flexible environment for learning.
- Engagement of ~300 participants, fostering a strong community of doctoral candidates and early-career researchers.
- Implementation and execution of in-person METEOR Academies, similar to summer schools, to enhance face-to-face interaction, collaboration, and skill-building among participants.
- Participant development of Transformative Innovation & Research Proposals (TRIPS), equipping participants with the tools to create impactful research proposals.
- Policy recommendations for future implementation of the METEOR principles, aiming to influence higher education and research policies across Europe, ensuring the sustainability and long-term relevance of the METEOR initiative.
- Development/business plan for a sustainable platform (METEOR Competence and Career Centre; formerly MEDS) to continue METEOR's values, ensuring long-term access and applicability of the training resources and maintaining their impact on doctoral education beyond the project's lifetime.

Through these activities, the METEOR project will enhance its visibility, foster public awareness, and facilitate effective communication of its achievements to the scientific community. Furthermore, the project will ensure that results are leveraged for long-term exploitation beyond the project's completion.

1.2 Relation to other tasks and deliverables

1.2.1 Task objective

Task 6.1 focuses on the implementation and continuous updating of the METEOR communication and dissemination framework, including the use of project branding, communication materials, online channels, outreach tools, monitoring mechanisms, and partner-level dissemination activities. At M18, this task has progressed from strategic planning into active execution and review. The present deliverable therefore updates the original communication and dissemination plan by reflecting current activities, achievements, revised partner plans, and the practical application of the structures established during the first project phase.

1.2.2 Used methods

To prepare this update of the CDE plan, the existing communication and dissemination framework from D6.1 was reviewed against the current implementation status of the project. The update draws on several sources, including partner-level updates to the individual communication and dissemination plans, the WP6 monitoring spreadsheets, outputs from the project website and social media channels,

published articles, event participation, networking activities, and ongoing coordination within the consortium.

Where relevant, sections from D6.1 were retained while making sure they reflect the current project stage. Other sections were updated to include already implemented activities, revised priorities, and the practical experience gained during the first reporting period. As the detailed exploitation strategy is now covered in **D6.5**, this update focuses primarily on communication and dissemination, while only briefly referring to sustainability or continuation aspects where necessary for coherence.

This deliverable is related to the following other METEOR tasks and deliverables:

Receives inputs from:

Table 1. D6.1 Input from other tasks and deliverables

Deliverable	Due Date	Input for D6.1
D6.1	M6	METEOR CDE plan
D6.2	M6	METEOR website and communications structure
D6.3	M6	Initial CD report including audience data

Provides outputs to:

Table 2. D6.1 Output for other tasks and deliverables

Deliverable	Due Date	Output from D6.1
D6.5	M18	Exploitation and sustainability plan
D6.6	M33	MEDS development plan (Name changed to CCC)
D6.7	M36	Final CDEP report

1.3 Structure of the deliverable

Section 2 provides an updated overview of the METEOR project's target groups and stakeholders. Section 3 outlines the Communication and Dissemination Plan, including its aims, objectives, and the phase-based communication logic currently guiding the project. Section 4 presents the updated Individual Communication and Dissemination Plans of the consortium partners, reflecting the current status of their communication and dissemination activities and future intentions.

Section 5 describes the dissemination materials used to support the project's visibility and outreach, including the project identity and additional communication assets developed during the first reporting period. Section 6 focuses on the channels and online presence of the project, including the METEOR website, social media, newsletters, and article-based communication formats. More detailed information on the communication structure and channels can be found in D6.2.

Section 7 provides an overview of the dissemination activities carried out so far, including event participation, internal and external press-related outputs, publications, and networking with relevant projects, initiatives, and clusters. Section 8 focuses on communication activities and highlights specific communication formats that support visibility, exchange, and engagement across the project.

Section 9 outlines the monitoring and evaluation of communication and dissemination activities, including responsibilities, management tools, steering processes, and KPI tracking. As the detailed exploitation and sustainability planning is addressed in the dedicated deliverable D6.5 Exploitation and Sustainability Plan, Section 10 of this report only briefly refers to exploitation to avoid duplication and to maintain the focus of D6.4 on communication and dissemination.

Finally, Section 11 concludes the deliverable by summarising the progress made during the first reporting period and outlining the basis for the next communication and dissemination phase of the project.

2 Relevant target groups and stakeholders

To ensure the successful uptake of the METEOR project, it is essential to identify and engage with the relevant stakeholders through individually selected communication and dissemination activities. As part of WP6, we focus on defining the key target groups and using the most effective channels to reach them.

The communication and dissemination efforts specifically target those stakeholders and entities that can influence or benefit from METEOR's objectives, results, and long-term impact. This includes a broad range of key audiences, such as:

- Doctoral researchers and early-career researchers (ECRs)
- Academic institutions and universities
- Research funding bodies and policy makers
- Industry and business partners
- Research support and training organisations
- EU-funded projects and consortia
- Research infrastructure providers

These stakeholders are crucial for ensuring that the training resources and methodologies developed within METEOR reach those who need them most and are integrated into ongoing research and education initiatives. Specific target groups and their roles are outlined below:

Table 3. Segmentation of stakeholders and entities

Target Group	Description	Examples
Doctoral researchers & ECRs	Researchers in the early stages of their academic careers, who will directly benefit from METEOR's training resources and networking opportunities.	Doctoral and early-career researchers across METEOR's partner institutions
Academic institutions	Universities and research institutes where doctoral education and ECR training take place. These institutions are key for implementing METEOR's resources and ensuring their sustainability.	METEOR partner universities and beyond: University of Graz, Tilburg University, University of Wroclaw, and many more identified with direct contact
Research funding bodies and policy representatives	Funding agencies and policy makers on the international and national levels responsible for supporting doctoral education and early-career researchers. Their role is critical in ensuring long-term project sustainability.	European Research Council (ERC), Horizon Europe, UNESCO, OECD, UN, national research funding agencies.

Industry partners	Companies that collaborate with academia to support the integration of research into real-world applications, ensuring the employability of early-career researchers.	Comodoo, Masidi, Leial Technologies, RDA Systems, tecelec
Research support organisations	Organisations that provide training, career development, and mentorship to doctoral researchers and early-career researchers.	EURAXESS, UK Vitae, Researcher Connect, EUA
EU-funded projects & consortia	Other European projects and consortia that focus on similar objectives, which can provide valuable networks and opportunities for collaboration.	ENGAGE.EU, Unite! Network, SEA-EU, OPUS, OStogether, Sunrise Alliance, Utrecht Network, i4U, Aiot4Vet, Kastamonu Technopark, CARDEA
Research infrastructure providers	Organisations that provide digital platforms, tools, and other infrastructures for research collaboration and skills development.	OpenAIRE, ELIXIR, European Open Science Cloud (EOSC)
Global Development & Social Impact	Global organisations that are part of the Global Education Coalition network which can provide valuable opportunities for collaboration and enhance the legacy and sustainability of METEOR. (The Open University UK is a member)	Technology & Innovation (Google, IBM, Microsoft, Cisco); Education (FutureLearn, Pearson BETT, among others)
National and international professional associations	These associations can provide bottom-up information about sectoral needs and trends	IEEE Advancing technology for humanity, EASST

More details on identities recipients within these target groups can be found in D6.3. It is important to note that this segmentation will be reviewed and adjusted throughout the project based on ongoing knowledge exchange and collaboration activities. This dynamic approach ensures that emerging stakeholders and target audiences are continuously integrated into communication and dissemination efforts. Additionally, an Expert Advisory Board will provide input, feedback, and targeted strategies to enhance knowledge exchange and impact.

3 Communication and Dissemination Plan

This section updates the communication and dissemination framework established in D6.1 and reflects the project's current stage at M18. During the first reporting period, METEOR moved from initial planning and positioning into active implementation, including the rollout of communication channels, dissemination materials, outreach formats, and partner-level communication and dissemination actions.

The main purpose of the updated plan is to ensure that METEOR's activities, outputs, and emerging results are communicated effectively to relevant target groups, while also supporting internal coordination across the consortium. At this stage, the plan not only defines strategic intentions, but also builds on practical experience gained through project implementation, allowing activities and priorities to be refined where needed.

In this context, the METEOR project:

- continues to address defined target groups through tailored messages and selected channels;
- monitors the effectiveness of communication and dissemination activities through KPI tracking and ongoing reporting;
- strengthens collaboration and visibility through networking with stakeholders, projects, communities, and institutional ecosystems relevant to doctoral education and researcher development.

3.1 Communication and Dissemination aims and objectives

While communication and dissemination often overlap in practice, METEOR distinguishes between broader project communication aimed at general visibility and more targeted dissemination aimed at specific stakeholder groups with a direct interest in the project's activities, methods, and emerging results.

At M18, the communication and dissemination aims remain broadly consistent with those defined in D6.1, but they are now grounded in ongoing implementation. The following objectives continue to guide WP6 activities:

- **Raise awareness of the METEOR project and its activities** by communicating the project's purpose, structure, and ongoing progress to relevant audiences through appropriate channels.
- **Disseminate METEOR's methods, resources, and emerging results** to actors in doctoral education, researcher development, policy, and related fields.
- **Contribute to ongoing discussions on doctoral education and researcher training** through articles, events, knowledge exchange, and policy-related communication.
- **Foster collaboration and expand the project's ecosystem** by engaging with relevant institutions, networks, projects, and stakeholder communities.

The Communication & Dissemination Matrix below remains valid as a strategic reference and has been retained, as the main target groups and communication logic of the project remain relevant at this stage.

The following table gives an overview on how and why specified target audiences will be addressed. The Key Performance Indicators for these aims can be found in [section 9.4](#)

Table 4. Communication & Dissemination Matrix

Target Audience	Communication & Dissemination Goals	Communication & Dissemination channels
Doctoral Researchers & ECRs	<ul style="list-style-type: none"> ▪ Raise awareness of METEOR's role in supporting doctoral training and early-career researcher development. ▪ Promote participation in METEOR activities, resources, and exchange formats. ▪ Communicate the relevance of METEOR's transversal skills approach for career development and collaborative research. ▪ Gather feedback from doctoral researchers and ECRs to inform the further development of METEOR activities and resources. 	<ul style="list-style-type: none"> ▪ METEOR website ▪ Knowledge articles, including participant reflections and testimonials ▪ Social media channels ▪ Newsletter ▪ Webinars and online sessions ▪ Surveys, interviews, and focus groups ▪ METEOR Online Cafés
Academic Institutions	<ul style="list-style-type: none"> ▪ Inform academic institutions about METEOR resources and their relevance for doctoral education and researcher development. ▪ Encourage institutions to consider integrating METEOR resources and approaches into existing training offers. ▪ Foster collaboration between universities and METEOR for wider dissemination and possible institutional uptake of project outcomes. 	<ul style="list-style-type: none"> ▪ METEOR website ▪ Knowledge articles – interdisciplinary involving authors from different fields ▪ Social media channels ▪ Newsletter ▪ Workshops and events ▪ Press releases ▪ Conferences and academic publications
Research Funding Bodies and Policy Makers	<ul style="list-style-type: none"> ▪ Highlight METEOR's contribution to improving doctoral education and early-career researcher support. ▪ Communicate the relevance of METEOR's work in relation to current policy and funding priorities. ▪ Support the dissemination of policy-relevant findings and 	<ul style="list-style-type: none"> ▪ METEOR website ▪ Social media channels ▪ Newsletter ▪ Press releases ▪ Policy briefs and policy-oriented articles ▪ Policy events, workshops, and roundtables ▪ Engagement in EU and national research policy contexts

	recommendations emerging from the project.	
Industry Partners	<ul style="list-style-type: none"> ▪ Communicate the relevance of METEOR's transversal skills approach for employability and collaboration beyond academia. ▪ Encourage dialogue with industry-related actors where relevant to researcher development and societal impact. ▪ Explore opportunities to connect doctoral training perspectives with non-academic career pathways. 	<ul style="list-style-type: none"> ▪ METEOR website ▪ Social media channels ▪ Newsletter ▪ Selected conferences and workshops ▪ Collaboration with relevant networks and organisations ▪ Articles or features where industry relevance is addressed
Research Support Organisations	<ul style="list-style-type: none"> ▪ Raise awareness about METEOR's resources for supporting doctoral and early-career researchers. ▪ Promote METEOR's focus on improving the research ecosystem by enhancing researcher skills. ▪ Engage research support organisations in METEOR's outreach and dissemination efforts. 	<ul style="list-style-type: none"> ▪ METEOR website ▪ Social media channels ▪ Newsletter ▪ Partnerships and collaboration through research networks ▪ Surveys and interviews ▪ Research briefs disseminated through knowledge articles
EU-Funded Projects & Consortia	<ul style="list-style-type: none"> ▪ Foster exchange and collaboration with other EU-funded projects and consortia working on related themes. ▪ Share relevant METEOR approaches, resources, and lessons learned with peer projects. ▪ Build synergies that can enhance the visibility and relevance of METEOR outcomes. 	<ul style="list-style-type: none"> ▪ METEOR website ▪ Social media channels ▪ Newsletter ▪ Joint events or workshops ▪ Networking at EU project events ▪ Shared articles, newsletters, and cross-promotion activities
Research Infrastructure Providers	<ul style="list-style-type: none"> ▪ Communicate the relevance of METEOR's digital resources and online learning environment for broader researcher support contexts. ▪ Explore connections with infrastructures and platforms that support access to research 	<ul style="list-style-type: none"> ▪ METEOR website ▪ Social media channels ▪ Newsletter ▪ Relevant conferences and workshops ▪ Knowledge articles on digital tools, platforms, and learning environments

	training resources and collaboration.	
Global Development & Social Impact	<ul style="list-style-type: none"> ▪ Communicate METEOR's contribution to inclusive researcher development, skills-building, and international collaboration. ▪ Highlight links between METEOR activities and broader discussions on access, equity, and global societal challenges in doctoral education. 	<ul style="list-style-type: none"> ▪ METEOR website ▪ Social media channels ▪ Newsletter ▪ Participation in relevant global education and research events
National and international professional associations	<ul style="list-style-type: none"> ▪ Engage professional associations in discussions on doctoral education, transversal skills, and researcher development. ▪ Position METEOR as a relevant contribution to ongoing debates on doctoral reform, employability, and support structures for researchers. 	<ul style="list-style-type: none"> ▪ METEOR website ▪ Knowledge articles ▪ Social media engagement via institutional and project profiles ▪ Articles in association newsletters, journals, or other communication channels

3.2 Communication and Dissemination Process across METEOR Phases

To support the successful uptake and long-term impact of the METEOR project, communication and dissemination activities have been aligned with the project's implementation phases. At M18, the first two strategic phases have already been substantially realised, while the later phases are becoming increasingly relevant as the project moves further into implementation and prepares for policy-oriented and sustainability-related outputs.

Phase One – Planning, Structures, and Positioning

During the initial phase of the project, the main focus was on establishing the communication and dissemination foundations of METEOR. This included the creation of the project website, LinkedIn presence, visual identity, templates, dissemination materials, and internal monitoring structures. Communication activities in this phase primarily aimed to position the project, introduce its objectives, and create initial visibility among relevant stakeholders and networks.

Phase Two and Three – Training Development, Recruitment, METEOR Academies, and Evaluation

At the current stage, METEOR is in the active implementation phase of its communication and dissemination efforts. This includes communication around the development and piloting of training resources, the organisation and follow-up of METEOR Academies, the promotion of participation opportunities, the publication of articles, and the continued involvement of consortium partners through their own dissemination channels and networks.

The project has increasingly shifted from awareness-raising to engagement-oriented communication. This includes targeted outreach to doctoral candidates, early-career researchers, institutional actors,

professional communities, and related initiatives, as well as communication around feedback, participation, and knowledge exchange.

Phase Four – Policy Recommendations and Sustainability

The final project phase remains forward-looking at M18, but its communication and dissemination logic is already being prepared. This will include wider dissemination of results, policy-oriented outputs, and outreach to relevant institutional, academic, and policy actors to support the continued use and relevance of METEOR outcomes beyond the project lifetime. As the detailed sustainability and exploitation planning is addressed separately in D6.5, this deliverable focuses on the communication and dissemination preparations for that phase rather than elaborating on the exploitation strategy itself.

4 Individual Communication and Dissemination Plans

This chapter outlines the communication and dissemination actions planned by each consortium member. To collect the required information SYNYO sent out a collection document with guiding questions. The inputs provided by the partners were collected, analysed and logically structured. The outlined approaches represent the current status and will be further developed during the project implementation and in the updated versions of this deliverable – D6.4 CDEP Update (M18) and D6.7 Final CDEP report (M36).

These actions represent initial communication and dissemination plans of the consortium. During the implementation of the related activities and goals, the individual communication and dissemination plans of the consortium partners will be considered. The individual plans will be reviewed, evaluated and adapted throughout the project, so they can be aligned with the different stages of the communication and dissemination process. This fosters maximum outreach and impact of the planned activities.

These plans are based on the proposal and broken down into single actions, thus allowing for better assessment of their outcomes. This chapter constitutes also a reference point for the WP6 lead to ensure the achievement of the quantitative and qualitative goals of the established strategy.

This chapter presents the updated communication and dissemination plans of the consortium partners at M18. It builds on the initial partner plans collected for D6.1 and reflects how these have been revised based on activities already implemented, current priorities, and the remaining project period.

To prepare this update, partners were asked to review their original inputs and adjust them where needed. This included confirming completed actions, removing items that are no longer relevant, and updating and adding future activities, events, channels, networks, and publication plans. The resulting entries therefore represent the current status of partner-level communication and dissemination planning at the time of this update.

Guiding questions:

- **Publications and peer-reviewed journal articles (and special issues) and blogs:** Are you planning to publish any papers or articles in relation to the METEOR project? *If yes, please indicate where. (name/URL of online magazine, journal, blog, etc.).*
- **Press Releases & Newspaper articles:** Are you planning to publish any press releases or newspaper articles in relation to the METEOR project? *If yes, please indicate where and in which language (name of the newspaper, URL of organisation/project website, etc.).*
- **Presentations at third-party events:** Are you planning to present the project objectives or results during external third-party events? *If yes, share some preliminary information regarding the area these events will target, the names and types of events, the type of stakeholder the event will target, etc.*
- **Workshops/webinars/conferences with decision and policy makers:** Are you planning to organise any events/workshops/webinars/conferences with decision and policy makers to disseminate the goals or results of METEOR? *If yes, share some preliminary information regarding the area these events will target, the names and types of events, the type of stakeholder the event will target, etc.)*

- **Stakeholder engagement and networks:** Which stakeholders (*e.g. researchers & academics, industry, policymakers, etc.*) are you planning to engage with regard to the communication and dissemination activities of METEOR and how are you planning this engagement (*e.g., face-to-face meetings, emails, Skype, etc.*)? Are there any stakeholder networks that you are planning to utilise for dissemination activities?
- **Networking with other projects/initiatives/networks:** Are you planning to get in contact with other projects funded by the European Commission or any other local, national or international organisation and network in the context of METEOR? *If yes, please provide the project name(s).*
- **Communication and dissemination channels:** Which internal communication and dissemination channels are you ACTIVELY using or are you planning to use to communicate and disseminate information regarding METEOR (*e.g., websites, blogs, newsletters, social media channels of your organisation, etc.*)? How are you using these channels to disseminate information regarding METEOR?

Optional: Other things you would like to mention regarding communication and dissemination, (for example specific activities for the recruitment and continuous engagement of participants, etc)

4.1 SYNNO GmbH

SYNNO's contributions are embedded throughout the implementation of WP6 and reflected across the communication and dissemination activities reported in this deliverable. During the first project period, SYNNO developed and maintained the core communication infrastructure of METEOR, including the visual identity, website, LinkedIn account, newsletter format, article templates, dissemination materials, and monitoring tools.

SYNNO also coordinated the publication of project-related content through the official METEOR channels, including news and knowledge articles, event promotion, and communication around consortium activities and project progress. In addition, SYNNO supported partners with templates, print and digital materials, and guidance for their own dissemination contributions.

For the second half of the project, SYNNO will continue to coordinate the official METEOR communication channels and support the consortium's outreach, monitoring, and content production activities. This includes continued use of the project website and LinkedIn account, expansion of article-based dissemination, communication around project results and policy-relevant outputs, and outreach to relevant stakeholder and university networks to support the visibility and uptake of METEOR outcomes. In particular, efforts will be made during Phase 3 to disseminate the developed training programme and tools through European university networks like the European University Association (EUA) with over 850 universities and national rectors' conferences in 49 European countries, the European University Alliances combining more than 50 alliances (*e.g., CIVICA, UNA Europa, EUTOPIA*), and other similar networks, aiming to support long-term institutional uptake of METEOR's doctoral and early-career researcher training resources. SYNNO also monitors the effectiveness of the project's dissemination activities and provides guidance to partners to maximise the overall impact and coherence of the communication efforts.

4.2 CASE – Center for Social and Economic Research

Category	Activity
Publications and Peer-Reviewed Journal Articles	Plan to publish findings from WP2 (related to Poland) in Education (academic journal).
Press Releases & Newspaper Articles	Publication in national mainstream press, e.g.: Gazeta Wyborcza – Nauka – a major national daily newspaper with a science section; Focus.pl – Nauka – a popular science and innovation magazine; Edukacja.rp.pl – the education section of Rzeczpospolita, a leading Polish daily; Polityka – weekly opinion magazine, potential contribution to the education or society sections.
Presentations at Third-Party Events	European University Association Annual Conference (2027) for the European academic community, with 400 attendees
Workshops/Webinars/Conferences with Decision and Policy Makers	“Transversal Skills for Employability and Resilience: Insights from the METEOR Project” (Mid-project,) webinar for doctoral students and policymakers (50 attendees) seminar in October 2026.
	“Supporting Changes in Higher Education: Policy Implications of the METEOR Project Results” (End of project, TBD) webinar targeting decision-makers in education and employment sectors (20-50 attendees) (2026/2027)
Stakeholder Engagement and Networks	Engaging with Jagiellonian University , University of Wroclaw , and University of Warsaw to secure participation in METEOR Academies for Polish students. Engaged through face-to-face meetings, emails, and invitations to participate in METEOR activities.
Communication and Dissemination Channels	Regular posts on social media channels (e.g., LinkedIn) showcasing METEOR’s interdisciplinary approach, mentoring programs, and impact on mental health and societal competencies. Social media series, including: and “PhD Stories – METEOR Experience.”
	CASE website with dedicated METEOR section. Updates on training activities, partner profiles, case studies, publications.
	They also utilise their social media channels: LinkedIn ; YouTube

4.3 Nord Universitet

Category	Activity
Publications and Peer-Reviewed Journal Articles	Anne Marit Valle and Marina Prilutskaya Plan to publish findings in Higher education (Springer)

Press Releases & Newspaper Articles	Press releases on their project news page Nord.no , similar to the ones already published.
	Publication in external local press, e.g.: Khrono - online news platform/magazine; Avisa Nordland - regional newspaper; and Utdanningsforskning - online journal/magazine. They cover topics related to universities, research, and education policy, making it relevant for academic and education-related communication.
Workshops/Webinars/Conferences with Decision and Policy Makers	Research Seminar, Nord University: Approximately 70 attendees, focusing on presenting METEOR.
Stakeholder Engagement and Networks	Politicians via Teams meetings. Objective: Interview and share information about METEOR.
	Director of Educational and Child Welfare Services. Objective: Interview and share information on METEOR.
	National Forum for Supervisor Training to provide relevant information about the project and the METEOR Programme.
	Engage with rectors and deans face-to-face through interviews to exchange project related information.
Networking with Other Projects/Initiatives/Networks	The Nord University will maximise the networking opportunities at the conference of the SEA- EU initiative, which unites 9 coastal universities: Universidad de Cádiz (UCA); Université de Bretagne Occidentale (UBO); Kiel University (CAU); University of Gdańsk; University of Split; L-Università ta' Malta; University of Naples Parthenope; Universidade do Algarve (UALg); and Nord Universitet.
Communication and Dissemination Channels	The Nord University website is utilised for regular updates on the project development and important insights.
	They also have a broad social media coverage: LinkedIn ; Facebook ; Twitter ; Instagram ; YouTube ; and TikTok .

4.4 The Open University

Category	Activity
Publications and Peer-Reviewed Journal Articles	Kieron Sheehy, Ale Okada, Peter Gray (2026, under review) Future Doctorates in the UK: pedagogies, promises, and possibilities. Studies in Graduate and Postdoctoral Education. Emerald Publishing.
	Okada, Alexandra; Glover Alison; Jane Doka; Alvarez Inma (2026, under review). Advancing gender equity in higher education governance: a CARE-KNOW-DO analysis across European, Latin American, and African contexts. Higher Education (Springer).

	Okada, Alexandra; Sheehy, Kieron; Rossade, Klaus-Dieter and Bandara, Arosha (2026). Developing Researchers' Competencies through CARE-KNOW-DO and upSKILL.map, aligned with EU and UNESCO Priorities . Open Research Europe, 5, article no. 333. [version 1; peer review: 2 approved with reservations].
Press Releases & Newspaper Articles	<p>There will be regular updates and press releases on the Open University's news article page.</p> <p>Open University will continue to provide knowledge articles for the METEOR News section.</p> <p>The Open University also contributes regularly with Okada A, Doka J, Hayat M, Payne H, Akinwoya S, Dery P, Dawuda L, Boateng F, Bailey M, and Porter M. Reflections on Transformative Learning for Eco-Outwards Researchers. Published by METEOR – Methodologies for Teamworking in Eco-Outwards Research. CC BY-SA 4.0.</p> <p>Okada, A .(2025). upSkill.Map: Enhancing Researchers' Competencies with CARE-KNOW-DO. Published by METEOR – Methodologies for Teamworking in Eco-Outwards Research. CC BY-SA 4.0.</p>
Presentations at Third-Party Events	<p>UNESCO Global Education Coalition (2025, 2026, 2027): Aimed at the global education international community, including academia, industry, government, and NGOs, with an expected 800 attendees, the objective is to raise awareness about METEOR and explore potential collaborations.</p> <p>UNESCO Digital Week (2025, 2026, 2027): Targeting the global education international community, including academia, industry, government, and NGOs, with around 100 attendees, the objective is to raise awareness about METEOR and discuss potential collaboration opportunities.</p> <p>UNITED NATIONS COP and Summits (2025, 2026, 2027): Engaging with the global education international community, including academia, industry, government, and NGOs, with an estimated 1000 attendees, the objective is to raise awareness about METEOR and encourage potential collaboration.</p> <p>ECSITE – Deep Dive Open Schooling and 8C's Transversal Skills (2025, 2026, 2027): Targeting science education professionals, science centres, and science museums in Europe, with about 500 attendees, the objective is to raise awareness about the 8Cs tool and present METEOR project results.</p> <p>ASE-UK (2025, 2026, 2027): Focused on STEM education, science centres, and universities in the UK, with an expected 500 attendees, the goal is to raise awareness about the 8Cs tool and present the METEOR project's results.</p> <p>WEF (2026, 2027): World Economic Forum Davos World Economic Forum (2026–2027); Held annually in Davos, Switzerland, the World Economic Forum convenes global</p>

	<p>leaders from government, business, academia, and civil society to address major economic, technological, and sustainability challenges. The 2026 meeting, themed “A Spirit of Dialogue,” is expected to host nearly 3,000 participants from over 130 countries, creating a strategic opportunity to position METEOR within international discussions on AI, education, innovation, and sustainable development.</p>
	<p>Skoll World Forum (2026–2027); The Skoll World Forum is one of the world’s leading gatherings for social innovation and systems change, bringing together social entrepreneurs, policymakers, researchers, philanthropists, and impact investors. Hosted annually in Oxford, the forum attracts over 1,500 delegates from more than 100 countries and focuses on collaborative solutions for global challenges such as climate action, equity, education, and social justice. It offers a valuable opportunity to showcase the METEOR project’s contributions to inclusive and sustainable innovation.</p>
	<p>EARLI 2026, 2027. Okada, A. Payne, H. Porter M, Marques, V. and Bernardes, M (2026) Playful ecologies for inclusive equitable literacy: CARE-KNOW-DO in analogue and digital spaces. Oral presentation at the SIG 28 Conference 2026 in University of Modena and Reggio Emilia, Italy.</p>
<p>Workshops/Webinars/Conferences with Decision and Policy Makers</p>	<p>The Open University will be providing high-level showcases of the METEOR training resources and tools at European Conferences and events ECSITE, ESERA and EC-TEL expecting between 20-50 attendees consisting of representatives of the European networks and university networks</p>
	<p>Policy Forum at the GEC Conference (UNESCO Global Education Coalition, 2026, 2027) as part of the UNESCO Global Education Coalition and <i>UNESCO Science Diplomacy event to showcase METEOR’s contribution to global education partnerships.</i></p>
	<p>The Global Sustainable Development Congress is a major international forum convened by Times Higher Education, bringing together leaders from higher education, government, industry, NGOs, and civil society to accelerate progress towards the UN Sustainable Development Goals (SDGs). The 2026 congress will take place in Jakarta, Indonesia, from 22–25 June 2026, with an expected participation of more than 5,000 delegates from over 120 countries. Key themes include education, sustainability, climate action, digital innovation, decarbonisation, and social equity. The event offers a strategic opportunity to showcase the METEOR project and the 8Cs tool to global policymakers, universities, and sustainability leaders, strengthening international partnerships and visibility for research impact and transformative education initiatives.</p>
<p>Stakeholder Engagement and Networks</p>	<p>OStogether (Open Schooling EU network, researchers): Engaging via newsletters, the objective is to disseminate METEOR’s results and build awareness across the network.</p>

	<p>OSC (Open Societal Challenges, industries and NGOs): Engaging through newsletters the aim is to disseminate METEOR's outcomes and foster knowledge exchange.</p> <p>UniversitiesUK (Universities in the UK, researchers & academics): Engaging through social media, the objective is to network and explore potential collaborations for the METEOR project.</p> <p>ASE-UK (Universities, Science Centres, and Science Museums): Engaging through face-to-face meetings and events, the objective is to facilitate mutual learning.</p> <p>BERA (British Educational Research Association): Engaging through events and meetings. It is the leading professional association for educational researchers in the UK. The objective is to facilitate mutual learning and knowledge exchange among educational researchers.</p> <p>BETT SHOW (Global education community): Engaging through events and meetings, the aim is to disseminate METEOR's results and foster connections with global education professionals. - taken place</p>
<p>Networking with Other Projects/Initiatives/Networks</p>	<p>Open and Universal Science OPUS helps reform the assessment of research towards a system that incentivise researchers to practice #OpenScience. They will cross collaborate in events and social media and promote the upskill.Map and METEOR framework.</p> <p>The Argus European University Alliance brings together 9 comprehensive research universities with deep regional engagement in medium-sized cities: Universidad de Granada; University of Graz; Universität Leipzig; Université Claude Bernard Lyon 1; University of Minho; Università degli Studi di Padova; Vilnius University; University of Wroclaw; Maynooth University They will cross collaborate in events and social media and promote the upskill.Map and METEOR framework.</p> <p>The CARDEA Network's overall objective is to enable the Professionalisation of Research Management as a valued career choice within the European Research Area. The Open University will be disseminating upSkill.Map tool with the METEOR Programme and connecting with the RM Comp framework.</p> <p>RMROADMAP.EU Network is about research management to strengthen the European Research Area and will also be engaged via events and social media to disseminate the METEOR programme and tools.</p> <p>Universities UK is a network of 141 thriving universities with opportunities for mutual learning and promoting METEOR results.</p> <p>Vitae – supports the professional development of researchers and works with institutions to build research</p>

	<p>capacity with opportunities for exchanging mutual learning resources and promoting METEOR results.</p> <p>Advance HE – supports learning and teaching in higher education, including research leadership and supervision training, with opportunities for mutual learning and promoting METEOR results.</p>
Communication and Dissemination Channels	<p>Website blogs and Articles: The Open University METEOR <i>webpage</i> is planned to be used for regular updates on the project development and important insights, Open University Research Blogs will be used to share research insights, case studies, and reflective pieces on METEOR progress and impact.</p>
	<p>Newsletter: Faculty and School newsletters (WELS, OSC): Feature regular updates on METEOR activities, partner events, and emerging findings. <i>Open Schooling Network (OS Together) newsletter</i>: Disseminates METEOR practices to a broader community of educators, researchers, and policymakers across Europe and Latin America.</p>
	<p>They also have a broad social media coverage: YouTube and LinkedIn.</p>

4.5 Università Degli Studi Di Verona

Category	Activity
Publications and Peer-Reviewed Journal Articles	<p>The University of Verona plans to publish in the peer-reviewed Diamond Open Access Journal Formazione & insegnamento; and in Educazione interculturale (Intercultural Education), a peer-reviewed, interdisciplinary open access journal.</p>
Press Releases & Newspaper Articles	<p>Press releases will be published in their UNIVR Magazine and in Centro Studi Interculturali Website.</p> <p>Publication in external media outlets and newspapers such as: Heraldo; Fuoriaula Network; and the local Stampa Italiana.</p>
Presentations at Third-Party Events	<p>Convegno Nazionale Siped in June 2025 gathered approximately 300 academic attendees. The presentation introduced the METEOR project and disseminated its initial findings, with a particular focus on social responsibility in the Italian context.</p> <p>Welcome Day of the PhD Programme in Human Sciences at the University of Verona in October 2025 gathered doctoral students and academic staff. The intervention introduced the METEOR project within the programme's activities, promoting awareness and engagement among PhD students.</p> <p>METEOR meeting held at the University of Verona in November 2025 involved doctoral students and young researchers from Italian universities. The objective was to present the project and foster discussion and exchange among participants.</p>

	<p>Convegno Nazionale SIPED held in Torino in January 2026 gathered approximately 300 academic attendees. The presentation focused on the METEOR project, exploring the role of doctoral education in fostering transversal competences and socially responsible research, and highlighting the value of collaborative and interdisciplinary approaches.</p> <p>Convegno Nazionale SIPED to be held in Bergamo in June 2026 is expected to gather academic attendees. The presentation will focus on the METEOR project, with particular attention to the work carried out within the peer mentoring groups.</p>
	<p>PhD Conference in Education and Social Sciences, to be held in Bolzano in July 2026, is expected to gather doctoral researchers and academics. The presentation will focus on the METEOR project, sharing insights and experiences developed within the project.</p>
	<p>ECER Conference to be held in Tampere in August 2026 is expected to gather an international community of researchers in education. The presentation will focus on the METEOR project, disseminating key findings and engaging with broader European research debates.</p>
	<p>Welcome Day of the PhD Programme at the University of Verona to be held in October 2026 is expected to gather doctoral students and academic staff. The intervention will focus on presenting the METEOR project, raising awareness and engaging new participants, in particular by promoting participation in the online training modules.</p>
Stakeholder Engagement and Networks	<p>Engage with Humans@Meeting, a network of PhD students from the University of Verona, via online and face-to-face meetings and workshops. The aim is to engage PhD students and organise reflection meetings and workshops, fostering peer mentoring and benefiting other PhD candidates.</p>
Communication and Dissemination Channels	<p>The University of Verona website (Centro Studi Interculturali website) and newsletter are utilised for regular updates on the project development and important insights.</p> <p>They also have a broad social media coverage from both UNIVR: LinkedIn, Instagram, Facebook, YouTube; and CSI: LinkedIn; Facebook; Instagram; YouTube</p>

4.6 European University Cyprus

Category	Activity
	Press releases on EUC's website "News" section

Press Releases & Newspaper Articles	<p>A new press release to be published highlighting the preliminary Cyprus results and “advertising” the training modules available on METEOR website</p> <p>Publication in external local press, e.g. Paideia-News – a portal about education, including higher education and doctoral studies in Cyprus (Language: Greek).</p>
Presentations at Third-Party Events	<p>Doctoral Colloquium: Organised annually by the Cyprus Rectors’ Conference. Objective: To present METEOR Academies, targeting doctoral students in Cyprus, as well as PhD coordinators and supervisors.</p> <p>Presentation of METEOR through the Blackboard course “EUC Early Career Researchers”. Target audience: PhD students, early-career researchers and PhD coordinators. Objective: To present METEOR project and provide detailed information on METEOR Academies, urging students and researchers to apply. A second presentation/ post to follow, briefing PhD students, early-career researchers and PhD coordinators about the availability of training resources through METEOR website</p>
Networking with Other Projects/Initiatives/Networks	<p>Presentation of METEOR project via different channels to the SUNRISE Alliance, a European University Alliance funded by the European Commission and consisting of nine small European universities with a strong focus on STEAM, including EUC.</p> <p>EUC will maximise the networking opportunities offered through its participation in Utrecht Network, a network of leading European research universities focusing on promoting international cooperation and advancing the internationalisation of higher education.</p> <p>The EUC Research Office serves as a EURAXESS Service Centre and can disseminate METEOR training resources to the Cyprus Network targeting researchers, entrepreneurs, universities, and businesses.</p> <p>EUC is a member of European Office of Cyprus, a non-profit, non-governmental organisation based in Nicosia, with representation offices in Brussels and in Athens, aiming to support universities and research centres to maximise the funding and development opportunities offered by the European Union. Press release mentioned above to be also disseminated to universities and research centres through the European’s Office Network</p>
Communication and Dissemination Channels	<p>EUC’s website and social media: Facebook, Instagram, LinkedIn, YouTube, X and TikTok</p> <p>EUC Research Office social media: Facebook and LinkedIn</p> <p>SOSCIETH website and social media: Facebook, LinkedIn</p>

4.7 Jyväskylän Yliopisto

Category	Activity
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Publications and Peer-Reviewed Journal Articles	They plan to submit articles on European Journal of Higher Education , Studies in Higher Education , Learning and Teaching (The International Journal of Higher Education in the Social Sciences) , and the Higher Education Journal
Press Releases & Newspaper Articles	Press releases on their project news page Jyu.fi Blog post related to JYU METEOR Home Group would be published on the website by the end of the 2026-2027 academic year.
Presentations at Third-Party Events	<p>Presentation at CHER Conference - Consortium of Higher Education Researchers 31 August to 2nd September 2026), targeting higher education researchers, estimated 250 attendees. Objective: Scholarly presentation on the first feasible results of METEOR.</p> <p>Presentation at FERA 2026 - Finnish Educational Research Association Conference (17-18 August 2026), targeting doctoral students, supervisors, and higher education researchers, estimated 500 attendees. Objective: Scholarly presentation of METEOR results</p>
	Presentation at Nordic-East Asia Higher Education Research Symposium 2026 (14 August 2026), targeting researchers on higher education in the Nordic and East Asian regions, estimated 100 attendees. Objective: Scholarly presentation of the METEOR methodology and results of participants' learning.
Workshops/Webinars/Conferences with Decision and Policy Makers	Presentation at HUEST Seminar - Higher education as a pedagogical and social phenomenon (26 May 2026), targeting researchers on higher education within the University of Jyväskylä and the related collaborators, estimated 20 attendees. Objective: Disseminate the research process of the learning in the peer mentoring groups of METEOR.
	Transversal Skills Workshop for PhDs (1 June 2026), targeting doctoral researchers from the Faculty of Education and Psychology at the University of Jyväskylä. Objective: Adapting the METEOR methodology for transversal skills training.
	Joint workshop with JYU.WELL (June 2026), targeting research community in the University of Jyväskylä. Objective: Networking event for METEOR participants from JYU to engage with Well-being related researchers and mentors from different disciplines.
Stakeholder Engagement and Networks	<p>JYU will be engaging with CHER (Consortium of Higher Education Researchers) for dissemination of research results.</p> <p>Korkeakoulututkimuksen seura: Consortium of higher education researchers in Finland (Finnish scholarly association) for dissemination of research results and policy recommendations.</p>

	Engaging with HE policymakers in Finland, including the Ministry of Education and Culture; National Agency for Education and the Finnish Education Evaluation Council for sharing research results and policy recommendations.
	Engage with rectos and deans face-to-face through interviews to exchange project related information.
Networking with Other Projects/Initiatives/Networks	The University of Jyväskylä will maximise the networking opportunities through the Doctoral pilot Network (OKM - Ministry of Education and Culture, Finland). The reform of the doctoral education in Finland is currently being piloted with 1000 fully funded, three-year doctoral positions. JYU will liaise with the pilot by participating in the evaluation of the pilot project. That way they have access to the steering group of the evaluation of the pilot /relevant policy makers. This will ensure to share experiences and support the policy recommendations.
Communication and Dissemination Channels	The University of Jyväskylä website is utilised for regular updates on the project development and important insights They also have a broad social media coverage: LinkedIn and YouTube

4.8 Kastamonu Universitesi

Category	Activity
Press Releases & Newspaper Articles	Press releases on their project news page Kastamonu.edu.tr Kastamonu University will continue reaching out to local and national news agencies to share project press releases such as the Atatürk Eğitim Fakültesi https://www.kastamonugazetesi.com.tr/kastamonu-universitesi-12-ulkenin-ortak-yuruttugu-meteor-projesinde-yer-aldi/ https://firtinahaber.com/haber/20872941/kastamonu-universitesinden-uluslararası-proje-basarisi/ https://www.iha.com.tr/kastamonu-haberleri/kastamonu-universitesi-12-ulkenin-ortak-yuruttugu-meteor-projesinde-yer-aldi-187916387/ https://www.karabuknethaber.com/kastamonu-universitesinin-yer-aldigi-meteor-projesi-basladi/ https://www.cankirihaber.net/meteor-projesi-basladi-kastamonu-universitesi-kuresel-akademik-is-birliginde/ https://www.instagram.com/kastamonusondakika37/p/DFwxz54MHHP/ https://kanal101.tv/kastamonu-universitesinden-uluslararası-proje-basarisi/?feed_id=43234&unique_id=66910e47e1e6f https://www.gazeterize.com/kastamonu-universitesinden-uluslararası-proje-basarisi/ https://www.haberjet.com/gundem/kastamonu-universitesi-avrupa-birligi-fonlariyla-yurutulen-meteor-102341/ https://www.taskoprupostasi.com/kastamonu-universitesi-3-milyon-avroluk-fona-ortak-oldu-2024-temmuz
Presentations at Third-Party Events	The International Symposium on History Education (ISHE 2026) will feature workshops, oral presentations and poster presentations relating to the METEOR project.

Stakeholder Engagement and Networks	Engage with Teacher Academies in Turkey through face-to-face meetings for disseminating METEOR's results. Objective: Interaction with doctoral trainees and new researchers.
	Engage with the Ministry of Education - Teacher Training Department in Turkey through face-to-face meetings to recruit participants and disseminate the METEOR project.
Networking with Other Projects/Initiatives /Networks	STEM PD Community of Practice (STEM CoP), founded in 2019 as an outcome of the STEM PD Net project , is an independent body of the network. Its overall aim is to provide a platform for knowledge exchange among its participants. Through each of its members, the network aims to substantially improve STEM education as it happens on a day-to-day basis in schools, by investing in teacher professional development. Objective: Aiming for cooperation and dissemination using their network and social media (8K+ followers) engage in mutual activities.
Communication and Dissemination Channels	The Kastamonu University website is utilised for regular updates on the project development and important insights and they are planning to launch their national METEOR project webpage on their university server.
	They also have a broad social media coverage: LinkedIn ; YouTube ; Instagram , X

4.9 Iliia State University

Category	Activity
Publications and Peer-Reviewed Journal Articles	They plan to submit articles to the open access International Journal of Doctoral Studies ; the Studies in Higher Education - leading international journal; and to the peer-reviewed journal Comparative Education . The results found within D2.2 will be utilised for the creation of peer-reviewed publications by the consortium.
Press Releases & Newspaper Articles	Press releases on their project website iliauni.edu.ge .
	Iliia State University is planning to publish news releases and articles on Netgazeti .
Presentations at Third-Party Events	Europe Day, targeting universities, schools, and organisations that have EU projects, expected 1000+ attendees, aimed at disseminating METEOR project objectives.
	Doctoral Training on Research Integrity (03.02.2025), 20-40 PhD students, aimed at introducing METEOR and its developments.
Workshops/Webinars/Conferences with Decision and Policy Makers	Presentation at ISU Conference, in 2027: Estimated 80-100 attendees, targeting researchers, policymakers, and academics. The objective is to disseminate METEOR project results. We plan to present paper at ESERA 2027 and other international conferences
	Engagement with stakeholder from the ETHICS project via the international seminar to disseminate METEOR results.

Stakeholder Engagement and Networks	Engagement with International Doctoral School at ISU for dissemination of METEOR results and experiences
Networking with Other Projects/Initiatives/Networks	<p>Ethics ERASMUS: The ETHICS project aims to launch a systemic improvement intervention to improve the quality of Georgian University and Research-Performing Organisations (RPOs) research by launching measures to adhere to the foundations of high-quality research and excellence.</p> <p>International Doctoral School at ISU: IDS represent a central (cross-faculty) support unit at ISU assigned to enhance (structured) international doctoral education of high academic standards based on cotutelle agreements between partner institutions, promoting double/joint and international degree programs and supporting doctoral students in achieving academic excellence by offering doctoral skills training opportunities (methodological, subject-specific courses and transferable skills training), networking/social events as well as counselling services, guiding them towards internationally competitive doctoral degrees.</p> <p>HER-UKR Project: Challenges and opportunities for EU heritage diplomacy in Ukraine. The project will address the role of cultural heritage in the EU’s external action. It is co-funded by the EU within the ERASMUS+ Jean Monnet Policy Debate action. The project is coordinated by KU Leuven under the leadership of Professor Lien Verpoest. The project organises winter/summer schools for doctoral students. The insights can be exchanged between METEOR and HER-UKR.</p>
Communication and Dissemination Channels	<p>The Iliia State University website is utilised for regular updates on the project development and important insights.</p> <p>They also have a broad social media coverage: LinkedIn; YouTube; Facebook.</p>

4.10 Asociacion Para La Gestion Del Centro Europeo

Category	Activity
Presentations at Third-Party Events	<p>IX Encuentro de Jóvenes Emprendedores (March 28, 2025), targeting 58 university master, PhD students, and young entrepreneurs. The objective is to introduce METEOR’s main objectives and expected outcomes and highlight eco-conscious research transparency methodologies.</p> <p>Burgos Training Opportunities Trade Fair, targeting approx. 700 attendees including university master, PhD, and VET students. The objective is similar: to present METEOR’s aims and emphasise transparent research practices. A devoted booth was set in both 2025 (8-9 MAY) and 2026 (09-10 April) editions making profit in both cases of synergies with other European projects (i4U (Alliances of Innovation), and AloT4VET (Erasmus+))</p>

Workshops/Webinars/Conferences with Decision and Policy Makers	Reception of Burgos City Mayor on 11 Feb 2026 withing the framework of Burgos Academy. All participants and mentors attended, having the opportunity to explain the project and interact with the policy-maker.
Stakeholder Engagement and Networks	CEEI Burgos Board: Engagement through half-yearly regular meetings with CEEI Burgos partners to introduce the METEOR project, its main activities, and expected outcomes.
Communication and Dissemination Channels	The CEEI Burgos website and blog feature articles and news updates about METEOR.
	They also have a broad social media coverage: LinkedIn , Instagram , Facebook , X ; YouTube

4.11 Hacettepe Universitesi

Category	Activity
Publications and Peer-Reviewed Journal Articles	They plan to submit articles via their institutions website .
Press Releases & Newspaper Articles	Press releases on their project website hacettepe.edu.tr
Presentations at Third-Party Events	Imagine, Innovate, Impact event at European Researchers' Night (September 2025) targeting citizens, educators, teachers, Master's and PhD students, policymakers and researchers. The event includes a European Union corner. In this corner, EU-funded projects are presented. Another will take place in 2027. In this scope, we will introduce the project and give participants information about the project activities
Workshops/Webinars/Conferences with Decision and Policy Makers	The transformative research approach and perspective of the METEOR Academies have been shared with the Research and Development Coordination Unit at Van Yüzüncü Yıl University, Türkiye. A decision has been taken to implement a similar process with the university's researchers. Plans are in place to launch the implementation processes.
	Transformative research understanding and perspective of METEOR Academies used in four workshops which were organised to support teachers for preparing project proposals (Erasmus K210 and K220 projects) in 2026 in the provincial directorate of national education in Van, Türkiye.
Stakeholder Engagement and Networks	Engage with STEM PD (A community of practice with participants from Turkey) via WhatsApp. Objective: Introduce the METEOR project and disseminate its results.
	Engage with researchers & academics, industry, and policymakers in face-to-face meetings. Objective: Disseminate METEOR's results.
Communication and Dissemination Channels	The Hacettepe University website is utilised for regular updates on the project development and important insights. https://pdo.hacettepe.edu.tr/tr/menu/horizon_europe-57

	They also have a broad social media coverage: LinkedIn ; YouTube ; Facebook ; Instagram , X
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4.12 Roskilde University

Category	Activity
Publications and Peer-Reviewed Journal Articles	RUC plans to publish in The Journal of Higher Education (Taylor & Francis), Danish Journal of Higher Education (DUT) DUN , The Journal of Higher Education (JSTOR), and Internatinal Journal of Doctoral Studies (IJDA). One chapter in process: Doctoral Education for the Public Good? A multi-level analysis of Doctoral Education in Denmark and Norway. Roskilde University and (hopefully) Nord University
Press Releases & Newspaper Articles	Information about the project and press releases on the university homepage RUC and RUCs Facebook and social media. News in local and regional newspapers and sites, SN and in national online journal for research Forskerforum
Presentations at Third-Party Events	We plan to participate and present papers AERA 2027 https://www.aera.net/ and ESREA 2027 https://uia.org/s/ca/en/1300590835
Workshops/Webinars/Conferences with Decision and Policy Makers	Planning a national workshop of PhD administrators and policy makers in 2027, presenting the results of the project and discussing perspectives for the development of doctoral education.
Stakeholder Engagement and Networks	Participating in discussions with national PhD School management on the project and its impact as well as presenting for the National Working Group on Doctoral Schools organised by Danish Universities Engagement with the Ministry of Education on the national strategy for doctoral education. Networking with the providers of the educational program for national doctoral supervisors.
Networking with Other Projects/Initiatives/Networks	Collaborating and dissemination with a Norwegian Doctoral School for dissemination, PROFRES - The Interdisciplinary, Interprofessional and Practice-Near Research School
Communication and Dissemination Channels	The RUC homepage will be used for updates on the project development and important insights. RUC is present on well-established social media platforms: LinkedIn , YouTube . A RU newsletter entry about the first METEOR Academy hosted by Roskilde University.

4.13 Universidade Do Estado Da Bahia

Category	Activity
Publications and Peer-Reviewed Journal Articles	UNEB plans to publish in journals such as Studies in Higher Education , International Journal of Doctoral Studies (IJDS), RBPG – Revista Brasileira de Pós-Graduação , Revista Brasileira de Educação (RBE) , and Educação & Sociedade .
Press Releases & Newspaper Articles	UNEB plans to publish dissemination content about METEOR in the following national media outlets: Revista Ensino Superior , Jornal da Ciência (SBPC) , Observatório do Conhecimento , Nexo Jornal – Especial Educação e Ciênci , and Revista Educação .
Presentations at Third-Party Events	IX Seminário Internacional Web Currículo – PUC-SP (Nov 2026), approx. 100 attendees. Target: university students, teachers, and researchers. Objective: Disseminate METEOR. XVII Congresso Nacional de Educação – EDUCERE (1–4 Sep 2026), approx. 200 attendees. Target: researchers, educators, and policymakers. 42ª Reunião Nacional da ANPED & WERA Focal Meeting (26–30 Oct 2026), approx. 100 attendees. Target: academic and education policy stakeholders.
Workshops/Webinars/Conferences with Decision and Policy Makers	Webinar of the METEOR Project (2025), targeting 32 postgraduate coordinators from UNEB. Objective: Disseminate METEOR and gather contributions. Workshop of the METEOR Project (2026), targeting 30 industrial employers. Objective: Disseminate the project and collect feedback.
Stakeholder Engagement and Networks	UNEB Postgraduate Community: Engagement via online enrolment through UNEB website PPGDC Postgraduate Community: Engagement via ppgdc.ufba.br .
Networking with Other Projects/Initiatives/Networks	Connect Project 2030 (OU–UK collaboration in scientific education): Contact and collaboration planned via project website. Objective: Network with other international projects linked to doctoral and educational innovation.
Communication and Dissemination Channels	The UNEB website features updates on the METEOR project. PPGDC-Rede YouTube Channel . TV UNEB YouTube Channel – Dissemination through institutional broadcasting platforms.

5 Dissemination materials

This chapter outlines the materials created since D6.1 to support the dissemination activities that were and will be conducted to deliver the relevant project information to the audience.

5.1 Project identity

Central to the dissemination activities and materials is a uniform project identity reflected through the METEOR naming, METEOR logos, and the METEOR templates for presentations, posts, reports and newsletters. Additionally, the project identity will be reflected in any dissemination and materials like the METEOR leaflets, posters and rollups, as well as content on the METEOR project website, training platform and social media channels. The identity will also be used on the training materials.

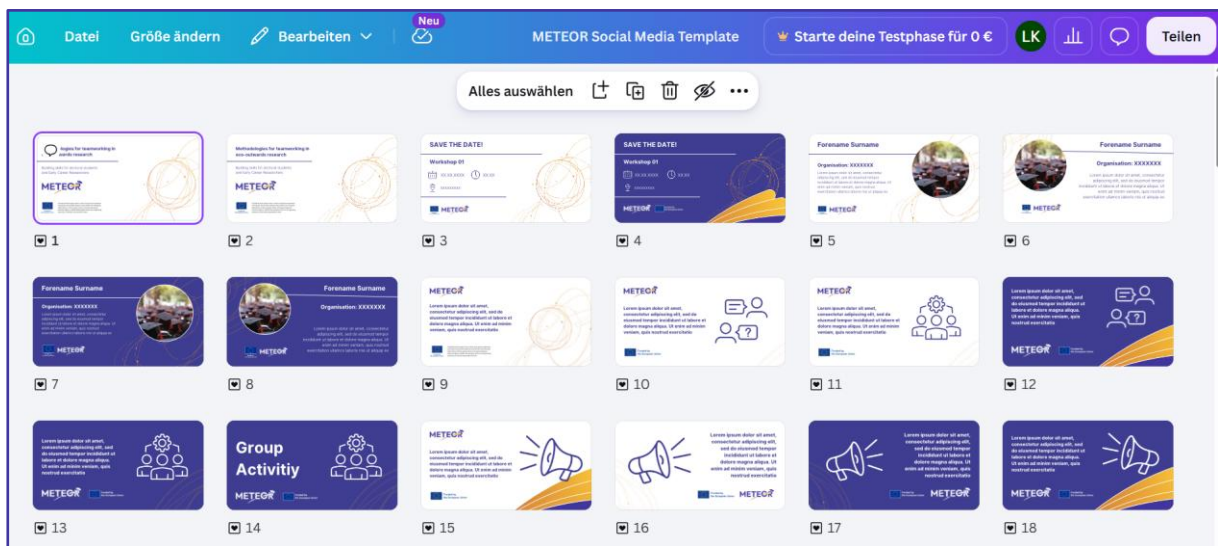


Figure 1. CANVA templates for consistent communication identity

For consistent communication across all platforms a CANVA template was created. The templates include a variety of different formats with white and coloured background.

Table 5 provides an overview of all communication and dissemination materials that have been and will be created for the project.

Table 5. Communication and Dissemination materials - Overview

Type	Description
Leaflet	METEOR project leaflet including the background of the project, its objectives and basic facts
Business cards	Business cards in the METEOR design with contact information
Roll-up	Design for a roll-up to be used in public meetings and conferences
Presentation	PowerPoint template to be used for presentations of the METEOR project
Deliverable	METEOR deliverable template with formatting examples and a given basic structure

Posters	For university facilities, conferences and similar occasions
Project folder	To be used for meeting and conferences including materials like stickers, pens, and bookmarks
Website	The METEOR website is the main pillar of the project's online presence includes information about the project, news and knowledge articles, media downloads, and more.
Social posts	Regular posts on the project's channels such as LinkedIn
Newsletter	Provides interested audiences with the main actual topics within the project and will be emitted at least twice a year.
Infographics	A basic set of infographics have been created and will be expanded in the course of the project for publications etc.
Graphics	Canva graphics for social media, press release, announcements with METEOR design
Promotional banners	Banners to promote activities such as events, etc. in online media
Video animation	Short logo animation video created for METEOR videos
Video Guide	A guide created for all METEOR Academy hosts to create consistent video material for dissemination purposes
Interviews	Interviews with participants of the METEOR Programme and experts (consortium partners, mentors, advisors etc)

5.2 Video material / recordings / interviews

To complement written and visual dissemination materials, METEOR has also produced and collected video-based communication assets. These support the project's outreach by making selected activities, events, and reflections more accessible and engaging for different audiences.

The METEOR logo animation has been used as a visual intro and outro element across project-related video materials. In addition, recordings and interviews linked to project events and activities have been generated during the first reporting period and contribute to the growing communication asset base of the project. All participants were asked for their consent.

A guide was created by SYNYO and sent to all hosting organisations of the METEOR Academies in order to receive high quality video materials.

VIDEO INTERVIEW TIPS

IMPORTANT: Please mind that we can only consider videos that follow these minimum requirements

- 1 MIN. TECH SPECIFICATIONS**

 - "Full HD" resolution (1920 x 1080 pixels)
 - File formats: .avi, mp4
- 2 ENSURE GOOD SOUND**

please ensure that your voice is clear and there are no background noises.
- 3 GENERAL RULES**

 - Keep the camera horizontal.
 - Answer the questions in max 3 minutes.

Additional tips

- 4 SILENCE YOUR PHONE**

Limit any disruptions, especially notifications from your phone.
- 5 TURN OFF ANY PROGRAMS YOU DON 'T NEED**

Even web browsers can be resource hogs.
- 6 CHOOSE THE RIGHT SETTING**

Find a private, quiet, well-lit place free from interruptions. Ensure that the background of your video call is decluttered.
- 7 CHECK YOUR TECH**

Test your audio, camera, internet connection and battery (plug into a power source) to ensure you have a successful video interview.
- 8 LOOK AT THE CAMERA**

Look directly into the camera when speaking. It feels natural to look around. However, looking at the camera will ensure you keep eye-contact with your interviewer.
- 9 POSITION YOURSELF SO YOU ARE IN THE CENTER OF THE CAMERA.**

Figure 2. Interview/video guide



Figure 3. Participant Interviews at Burgos



Figure 4. Participant Interviews at Roskilde

5.3 Infographics and visual framework dissemination

In addition to standard dissemination materials, SYNNO also designed a set of project-related infographics and visual framework summaries to support the academic and scientific dissemination of METEOR concepts and methods. These materials were developed to make key project approaches more accessible, memorable, and easier to communicate across presentations, workshops, online sessions, articles, and stakeholder discussions.

A particular focus was placed on visualising methodological and conceptual elements of the project, including frameworks such as **CARE-KNOW-DO**, so that they could be communicated more clearly to researchers, participants, institutional stakeholders, and external audiences. These infographics supported both dissemination and knowledge exchange by translating more complex concepts into concise visual formats suitable for reuse across different communication channels.

The visual materials also contributed to consistency across partner presentations and public-facing project communication, strengthening the recognisability of METEOR’s conceptual work while supporting wider outreach beyond traditional text-based dissemination.

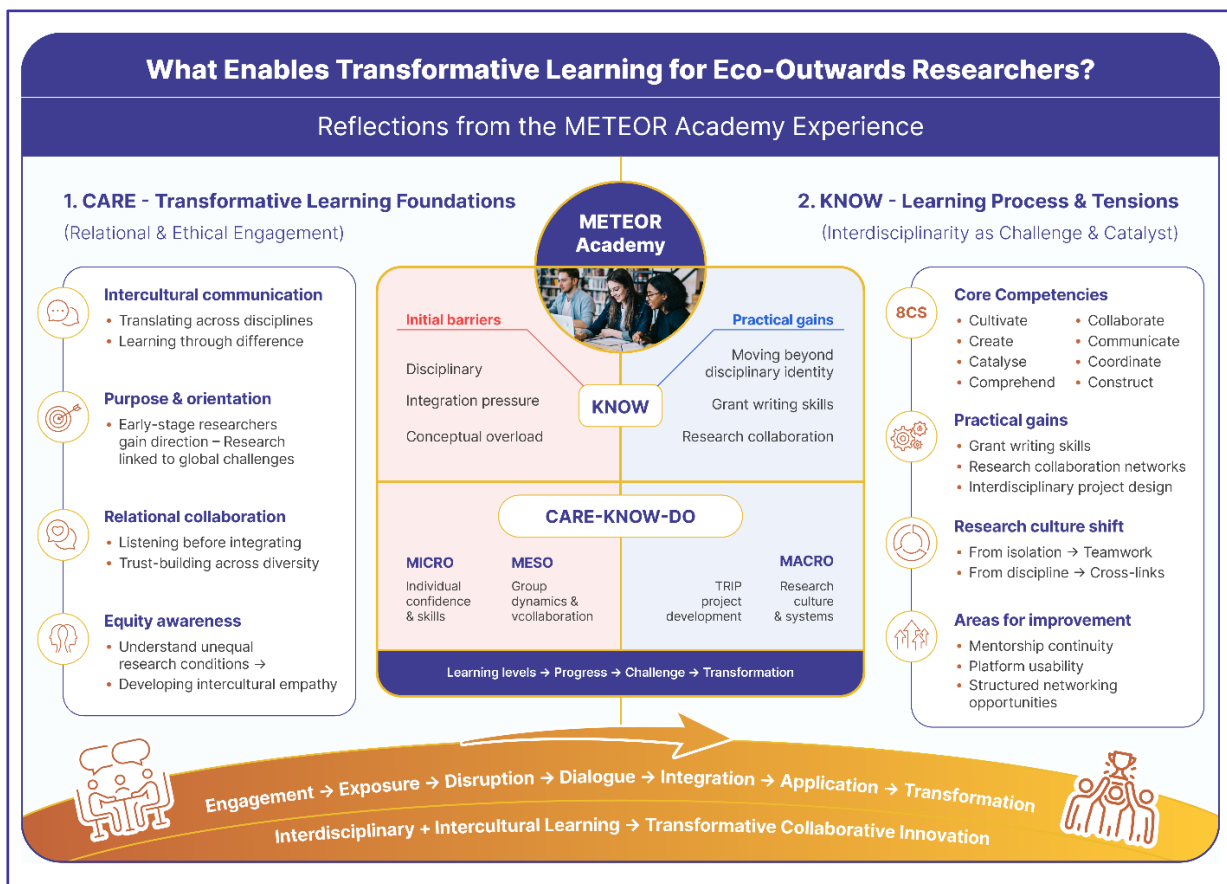


Figure 5. Infographic created for a knowledge article

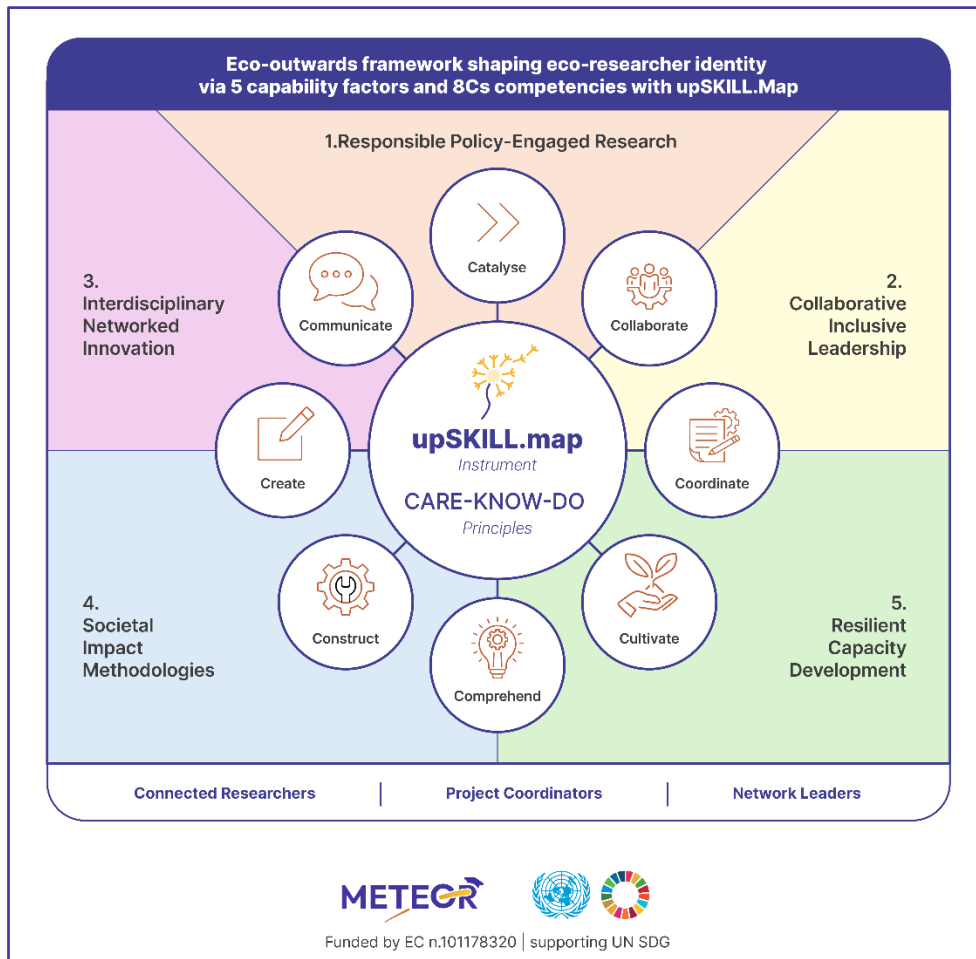


Figure 6. Infographic created for a publication (CARE.KNOW-DO)

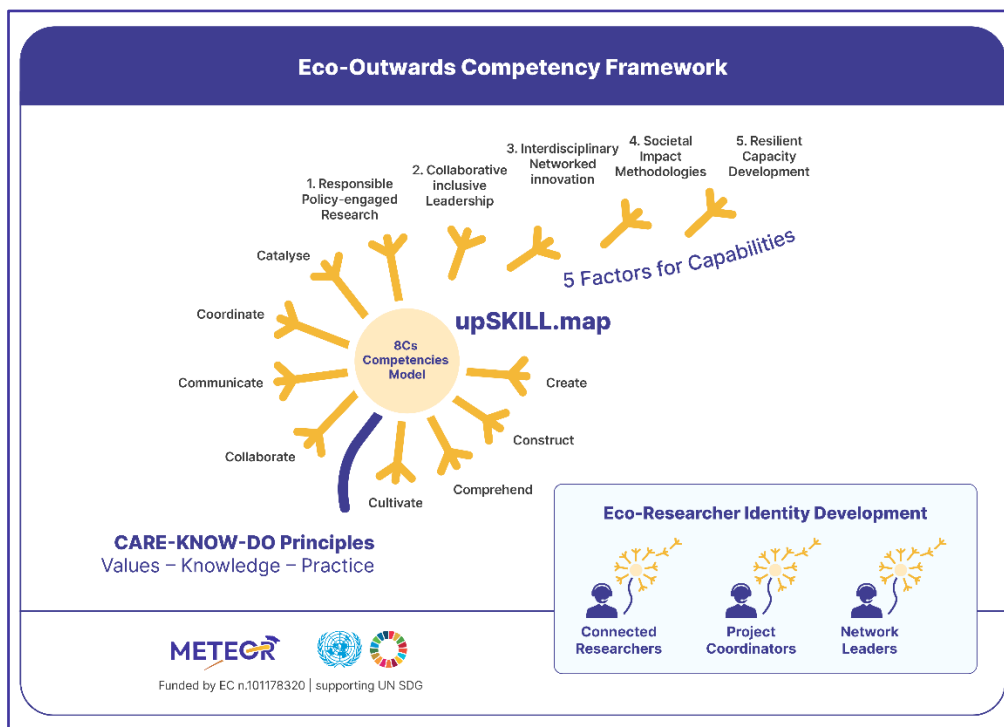


Figure 7. Infographic created for a publication (5 Factors for Capabilities)

6 Channels and online presence

To keep stakeholders, participants, and broader audiences informed about the METEOR project, a set of communication and dissemination channels has been established and actively used during the first project period. These include the METEOR website, social media channels, the LinkedIn newsletter, project articles, partner channels, and event-based communication formats.

At M18, these channels are no longer only planned or set up, but form an active communication ecosystem through which project updates, participation opportunities, knowledge outputs, and event-related information are disseminated on a regular basis.

6.1 METEOR Project Website

The METEOR website serves as the central hub for disseminating key information about the project. Accessible at <https://www.meteorhorizon.eu/>, the website was launched in the early stages of the project and is continuously updated with new content. Visitor activity is tracked using Google Analytics to assess engagement and optimise content delivery.

The website features the following sections:

- **Home Page:** This provides an overview of the METEOR project, highlighting its objectives, the consortium and invites to follow the LinkedIn profile. Once live, it will also feature a link to the LearnDash plugin "METEOR Training Recourses" section, where participants can access the learning materials and courses related to the METEOR Programme.
- **About Section:** This section provides detailed information about the METEOR project background, including its goals and objectives. It also provides in detail the project methodology, project structure and project impact.
- **METEOR Programme Section:** This section provides in-depth detail about the entire METEOR Programme that doctoral students and early career researchers are being recruited for, it provides all necessary information about the programme, its purpose, benefits, training topics, contact information from all local university representatives and a detailed "drop-down" style FAQ section.
- **News Section:** Regular updates on the progress of METEOR, including project achievements, events, and announcements. This section also features knowledge articles about domain related topics.
- **Consortium Page:** This section showcases the consortium partners and provides details about their roles in the project.
- **Media Section:** Provides access to downloadable materials, including the METEOR logo pack, the roll-up, and promotional leaflets.
- **Contact Page:** Includes contact information for the project and a contact form for stakeholders to reach out with inquiries or collaboration proposals.
- **METEOR Training Resources:** A highlighted button leads visitors directly to the METEOR learning platform containing all Training Resources in the format of courses.
- **Library (COMING SOON):** During the Consortium Meeting in May 2026 in Verona the consortium decided to add a dedicated section called "Library" containing all materials such as public deliverables, publications, knowledge articles, recommended literature, video materials, etc.

By leveraging the METEOR website, the project ensures continuous engagement with its stakeholders and the broader research community.

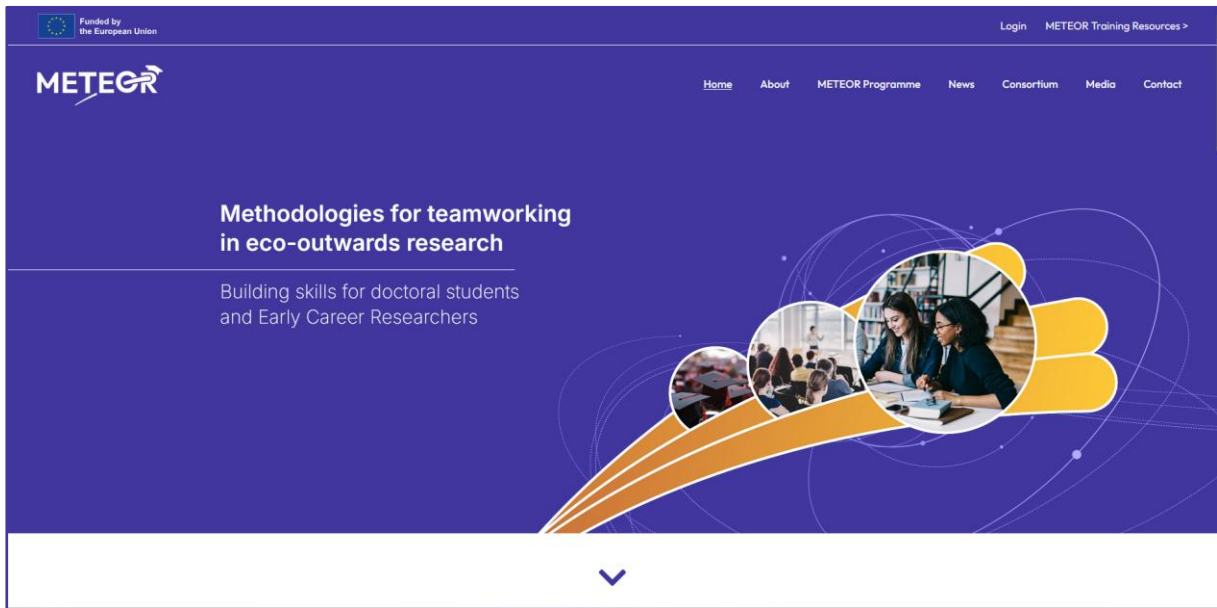


Figure 8. METEOR Project website (Home Page)

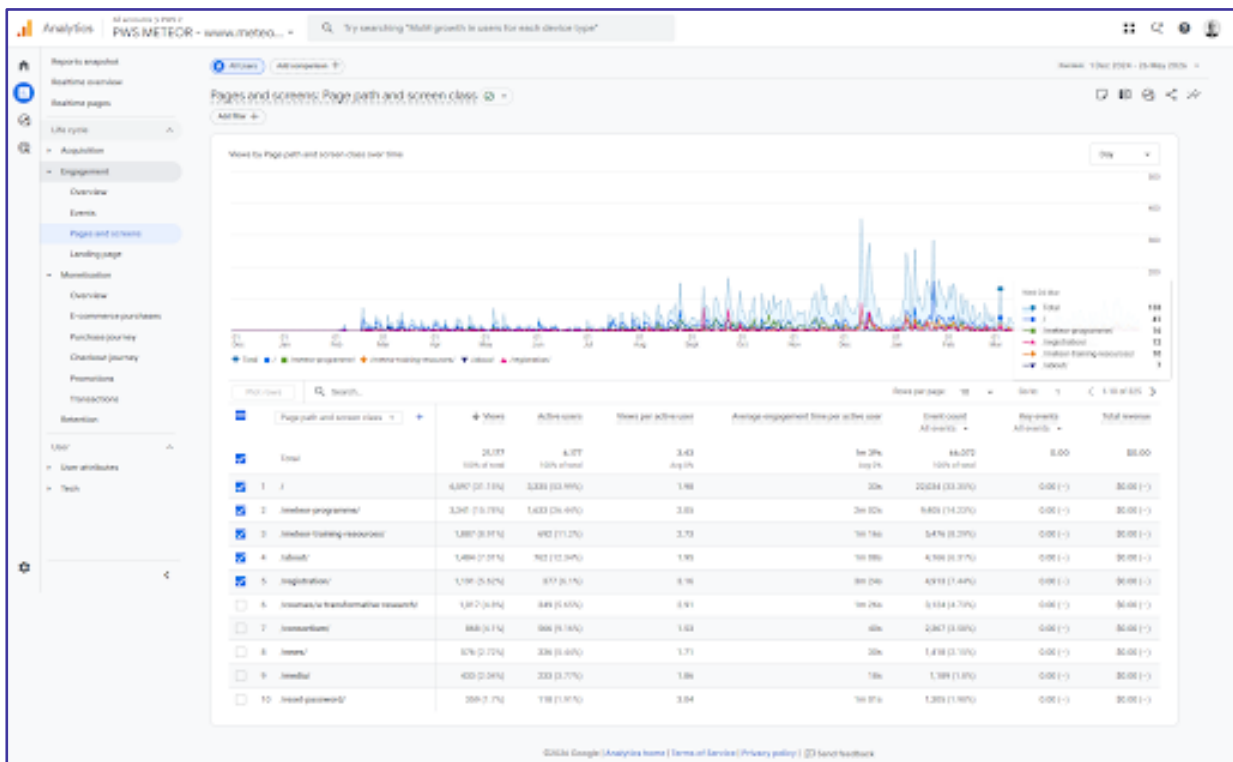


Figure 9 Project website analytics

The analytics suggest a growing and sustained interest in both the general project information and the more detailed content provided through the website. The data also shows that the website is functioning effectively as a central communication and dissemination channel for METEOR, supporting visibility of the project, its training opportunities, and its outputs.

6.2 Social media

To maximise awareness of the METEOR project and facilitate two-way communication with stakeholders, the LinkedIn is managed by SYNYO GmbH. The LinkedIn account has been actively utilised to share updates, event information, and engage with the community.

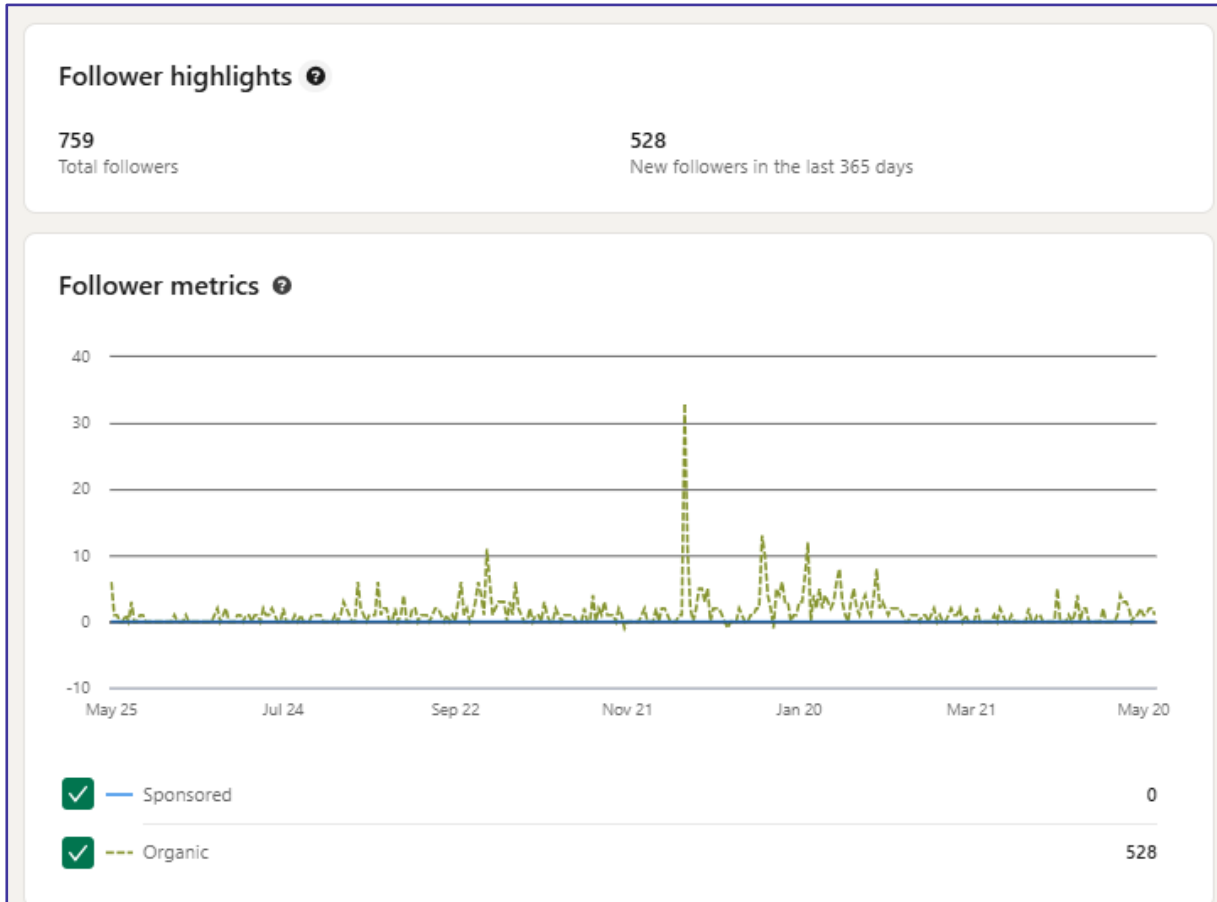


Figure 10. LinkedIn Follower Analytics last 365 days

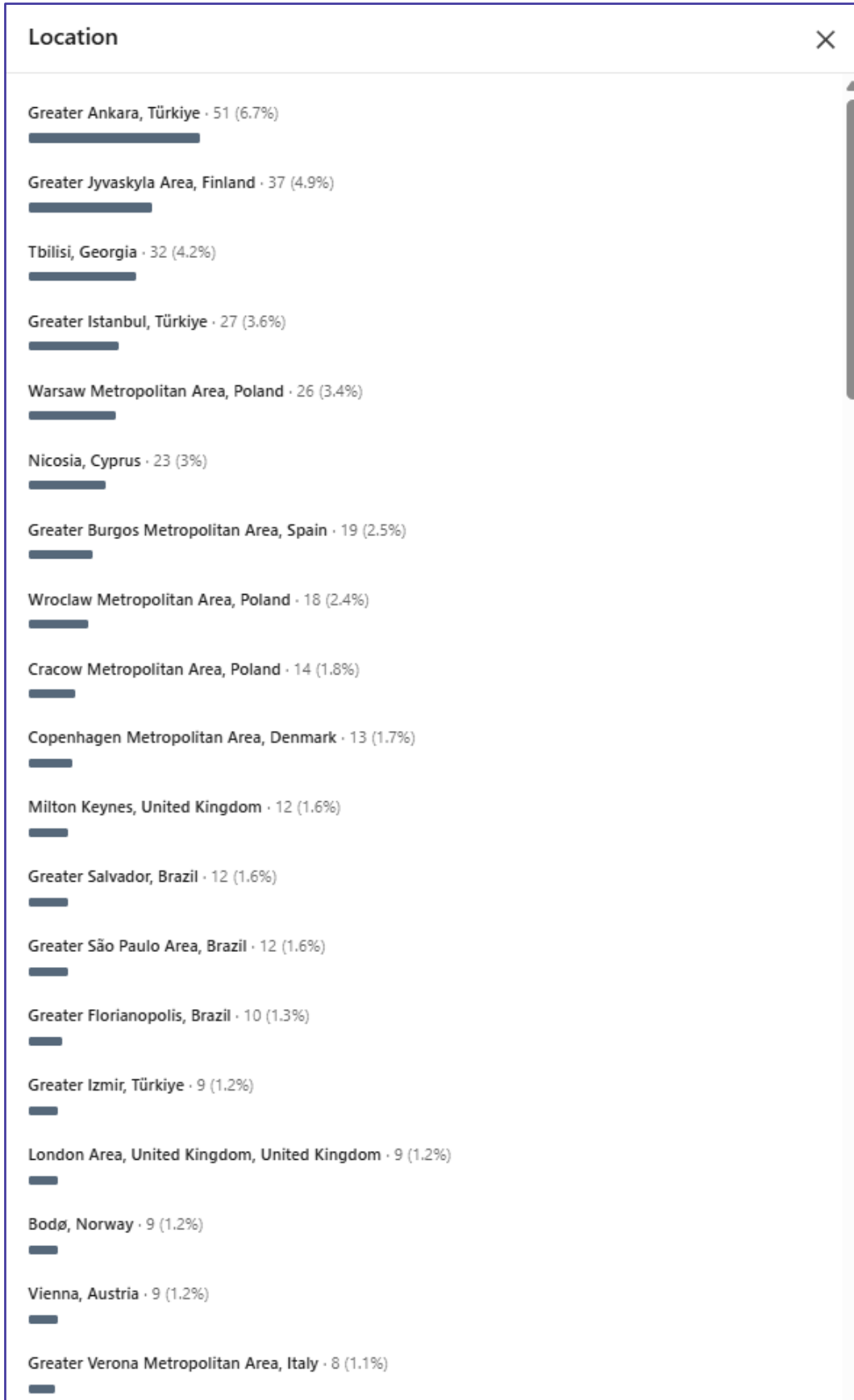


Figure 11. LinkedIn Analytics Locations of Followers last 365 days

6.2.1 Campaigns

Partner Presentation

METEOR Project
759 followers
10mo • Edited •

Meet our METEOR project coordinator: **CASE - Center for Social and Economic Research** based in Warsaw, Poland.
Established in 1991, CASE is an independent, non-profit research institute recognised internationally for its high-quality economic and social policy research. In the "Global Go To Think Tank Index Report 2020" published by the Lauder Institute (University of Pennsylvania), CASE ranked #1 among think tanks with an annual operating budget under \$5 million - a proof to its excellence despite lean structures.
CASE works at the intersection of academic research, policy development, and real-world application, offering evidence-based analysis that shapes public debate and informs policymaking at the national and European levels.

✦ In METEOR, CASE acts as the Project Coordinator and leads WP1, ensuring smooth cooperation between all partners and aligning project activities with the overarching goals.

🔍 The CASE team brings extensive experience in higher education policy, skills development, social inclusion, and sustainable innovation. Their involvement ensures academic robustness and policy relevance throughout the project.

👤 Meet the CASE team in METEOR:
Dr. **Jan Bazyli Klakla** – Project Coordinator & WP1 Lead
Martyna Gliniecka, Ph.D. Gliniecka – Co-Coordinator & Deputy WP1 Lead
Magdalena Wisniewska – Head of Business Development, Strategic Support

🔗 Discover more about CASE's role in METEOR: <https://lnkd.in/dGeXiy5V>
📖 Learn more about CASE: <https://case-research.eu/>
📺 Follow CASE on:
LinkedIn: <https://lnkd.in/dYQdHSsA>
YouTube: <https://lnkd.in/drVnXTpd>
Facebook: <https://lnkd.in/dcqkx5kC>
X: <https://lnkd.in/dmJnetgp>
BlueSky: <https://lnkd.in/dgBR6tDB>

#HorizonEurope #EUresearch #HigherEducation #SocialPolicy #ThinkTank #METEORproject #CASEresearch #EuropeanProjects

Figure 12. CASE Partner Presentation

Dr. Martyna Gliniecka
Senior Social Sciences Researcher

Magdalena Wisniewska
Head of Business Development Team

17

1 comment

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Introducing another METEOR partner: **SYNNO GmbH**, Austria

SYNNO is a Vienna-based research and innovation company specialising in the intersection of technology and society. With a multidisciplinary team and a track record of excellence in both social science and ICT, SYNNO develops solutions for critical areas like smart cities, energy, security, environment, and digital inclusion. Since its founding, SYNNO has participated in over 60 EU-funded projects and coordinated 17 projects under FP7, Horizon 2020, Urban Europe, and other frameworks. The company is known for covering the full project lifecycle, reaching from conceptual research to implementation, dissemination, and exploitation.

In the METEOR project, SYNNO leads Work Package 6 (WP6), which focuses on:

- Project communication and branding,
- Dissemination of results to target stakeholders, and
- Exploitation planning and sustainability

👤 Meet the SYNNO team in METEOR:

- Leyla Kamyabi**, MSc – Project Manager, stakeholder coordination & outreach
- Vanessa Moser**, BA – Communication & Research Associate, visual storytelling and knowledge transfer

🔗 Learn more about SYNNO: <https://www.synno.com/>
📺 LinkedIn: <https://lnkd.in/dXJv6X4i>

#SYNNO #METEORproject #HorizonEurope #ResearchInnovation #ICT #SmartCities #SocialResearch #Dissemination #Communication #Austria #FutureOfResearch #DigitalInclusion

Figure 13. SYNNO Partner Presentation

Vanessa Moser
Project Communication and Research Analyst

Bernhard Jäger
Research Manager and Department Lead

15

METEOR Project
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Introducing **Centro Studi Interculturali - Università di Verona**. Another partner in the METEOR project!

The Centre for Intercultural Studies at the University of Verona, Italy, is a hub for research and educational consulting in intercultural dialogue, mediation, and conflict mediation. Rooted in the Department of Human Sciences, the Centre works across sectors including education, healthcare, media, and justice to promote social inclusion and intercultural understanding.

The Centre collaborates with public institutions, NGOs, and international associations such as IAIE – International Association for Intercultural Education, ensuring the real-world applicability of its research and training programs.

In METEOR, the University of Verona leads contributions to:

- Evaluation & impact assessment.
- Training development & delivery, and
- Policy engagement with intercultural lenses.

Meet the team from Verona

- Prof. **Marta Milani** – Associate Professor in General and Social Pedagogy
- **Emanuela Piccolo Koskimies, PhD** – Project Manager & Researcher in Critical International Theory
- Dr. **Daniela Bianchi** – Postdoctoral Researcher with a background in children's rights and participation

METEOR page: <https://lnkd.in/dnUDFf29>
 Website: <https://csi.univr.it/>
 LinkedIn: <https://lnkd.in/d88mHi7c>
 YouTube: <https://lnkd.in/dqk7TePX>
 Facebook: <https://lnkd.in/dPfm4u8x>

#HorizonEurope #METEORproject #UniversityOfVerona #InterculturalEducation #Inclusion #ConflictMediation #SocialImpact #EducationResearch #Italy

University of Verona
Centre for Intercultural Studies

The Centre for Intercultural Studies is a part of the Department of Human Sciences at the University of Verona, providing research and training in intercultural education, healthcare, and media, and the justice system. It works across sectors to promote social inclusion and intercultural understanding.

Prof. Dr. **Marta Milani**
Associate Professor

Dr. Emanuela Piccolo
Project Manager

Dr. Daniela Bianchi
Postdoctoral Researcher

METEOR

Figure 14. UNIVR Partner Presentation

METEOR Project
759 followers
10mo •

Introducing METEOR partner: **University of Jyväskylä (JYU)**, Finland

Founded in 1863 and ranked among the top 3% of universities globally, the University of Jyväskylä is a prestigious research-intensive university known for its excellence in education, wellbeing, sustainability, and natural sciences.

JYU is home to more than 14,900 students and 2,800 staff, creating a vibrant and innovative academic environment. Its vision is to be a global leader in research on learning, health, and society.

Within the **METEOR Project**, the work is led by the Finnish Institute for Educational Research (FIER) — a renowned centre conducting socially impactful research across the education lifecycle. Research in FIER has been organised in the following four main areas:

- Learning environments and evaluation of learning outcomes
- Higher education as a pedagogical and social phenomenon
- Education, working life, and lifelong guidance
- Education, belonging, and sustainable society

Meet the JYU / FIER Team in METEOR:

- Prof. **Terhi Nokkala** – Research Professor, expert in higher education & sustainability
- Dr. **Siekkinen Taru** Siekkinen – Senior Researcher, focusing on doctoral education & academic careers
- Dr. **Josephine Lau** – Postdoctoral Researcher, focusing on professional identity and agency
- Prof. **Taina Saarinen** – Director of FIER, expert in education futures & language policy
- Prof. **Päivi Häkkinen** – Vice-Director of FIER, leading research on AI and digital learning

Learn more about JYU in METEOR: <https://lnkd.in/dQcXPCUp>

University homepage: <https://www.jyu.fi/en>
 Department (FIER): <https://www.jyu.fi/en/fier>
 LinkedIn: <https://lnkd.in/dvY5aXqM>
 YouTube: <https://lnkd.in/dAA5jnsf>

#JYU #FIER #UniversityOfJyväskylä #METEORproject #HigherEducation #EdTech #DigitalLearning #AIinEducation #Sustainability #EducationPolicy #HorizonEurope

University of Jyväskylä
Finnish Institute for Educational Research (FIER)

A globally ranked research university in Finland, JYU is a leader in learning, wellbeing, and sustainability. Its Finnish Institute for Educational Research (FIER) brings cutting-edge expertise in educational policy, technology-enhanced learning, and higher education to METEOR.

Prof. Dr. **Terhi Nokkala**
Research Professor

Dr. Taru Siekkinen
Senior Researcher

Dr. Josephine Lau
Postdoctoral Researcher

Prof. Dr. **Taina Saarinen**
Research Professor & Director of FIER

Prof. Dr. **Päivi Häkkinen**
Professor, Senior Director of FIER

METEOR

Figure 15. JYU Partner Presentation

METEOR Project
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no Meet METEOR partner: **Nord University** – Faculty of Education and Arts, Norway

Nord University's Faculty of Education and Arts is the university's largest academic unit, specialising in teacher education, arts, humanities, and interdisciplinary research. With over 3,350 students and 300 staff, it operates across five campuses: Bodø, Levanger, Mo i Rana, Nesna, and Vesterålen.

The faculty offers a comprehensive range of study programmes, including pre-school and primary teacher training, postgraduate education, sports and physical education, as well as art and music disciplines.

In the **METEOR Project**, Nord University brings valuable expertise in:

- Interdisciplinary PhD education
- Inclusive education and special needs education
- Supervisor development and peer learning
- Global citizenship education and sustainability
- Intercultural competence in teaching and learning

🔍 Get to know the Nord team in METEOR:

- Dr. **Anne Marit Valle** – Coordinator of the interdisciplinary PhD programme
- Dr. **Eirik Julius Risberg** – Head of the Centre for Sustainable Development and Global Citizenship
- Dr. **Marina Prilutskaya** – Specialist in multilingual education and teacher development

🔗 Learn more about the Faculty of Education and Arts: <https://lnkd.in/dMKQ7jrU>

📌 Nord University on LinkedIn: <https://lnkd.in/duRtg7mU>

#HorizonEurope #EducationForSustainability #InclusiveEducation #NordUniversity #METEORproject #HigherEducation #GlobalCitizenship #InterculturalCompetence

Nord University
Faculty of Education and Arts

Prof. Dr. Anne Marit Valle
Professor of Special Needs Education

Dr. Eirik Julius Risberg
Social Sciences Specialist

Dr. Marina Prilutskaya
Associate Professor in Pedagogy

METEOR

16

Figure 16. NU Partner Presentation

METEOR Project
759 followers
9mo •

cy Meet METEOR partner: **European University Cyprus (EUC)**

With a legacy dating back to 1961, European University Cyprus is one of the most respected private universities in the Eastern Mediterranean. It currently operates seven schools and offers 14 PhD programs across disciplines such as medicine, law, education, sciences, and the humanities.

EUC's commitment to excellence is reflected in its impactful research output – several of its faculty members are ranked among the top 2% of the most cited scientists worldwide (Stanford University list). EUC actively participates in competitive projects funded by the European Commission, Cyprus Research and Innovation Foundation, ESA, and other major funding bodies.

As a METEOR partner, EUC contributes to all work packages, drawing on its broad interdisciplinary capacity and institutional strength in:

- STEM and science education
- Sociology of education and social justice
- Gender studies and equality initiatives
- Research methodology and academic leadership

EUC was awarded the HR Excellence in Research logo by the European Commission in 2017 and has since launched institutional actions like the Gender Equality Plan and application to the Athena Swan Charter.

👥 Meet the EUC Team in **METEOR Project**:

- Prof. **Loucas Louca** – Professor of Science Education
Director of the Center of Excellence in Research and Innovation in the Social Sciences, the Arts, and the Humanities (SOSCIATH)
Coordinator of the PhD in Education Sciences program
- Prof. **Loizos Symeou** – Vice-Rector of Academic Affairs & Sociology of Education Expert
- Prof. **Marios Vryonides** – Professor of Sociology of Education and Social Research Methods Expert
- Dr. **Andri Christoforou** – Head of EUC Research Office & Gender Expert

🔗 Explore the Centre of Excellence in Research & Innovation in Social Sciences, the Arts and the Humanities: <https://lnkd.in/eeuifphc>

🌐 Main website: www.euc.ac.cy

📌 LinkedIn: <https://lnkd.in/et2w9r8y>

📺 YouTube: <https://lnkd.in/dnnuqkZw>

📘 Facebook: <https://lnkd.in/dgJAeS39>

🐦 X (Twitter): <https://lnkd.in/d8dkenn8>

#METEORproject #HorizonEurope #EuropeanUniversityCyprus #EUC #STEMeducation #GenderEquality #SocialJustice #AcademicResearch #EducationLeadership

European University Cyprus
SoScieAth

EUC is a leading private university in Cyprus with seven schools and 14 PhD programs. Recognised internationally for research excellence, EUC actively participates in European and international projects. As a core partner in METEOR, it contributes across all work packages with strong involvement in WP3 and expertise in education, sociology, and gender studies.

Prof. Loucas Louca
Director of SoScieAth, Professor, Science Education

Prof. Marios Vryonides
Professor, Sociology of Education & Research Methods

Prof. Loizos Symeou
Vice-Rector of Academic Affairs, Sociology of Education

Dr. Andri Christoforou
Head of EUC Research Office

METEOR

22

1 repost

Figure 17. EUC Partner Presentation

METEOR Project
759 followers
8mo • 🌐

📄 Introducing METEOR partner: Roskilde University (RUC), Denmark
Roskilde University (RUC) was founded with a mission to challenge academic conventions and drive real-world impact through interdisciplinary, problem-oriented education and research. At RUC, students and researchers work collaboratively on solving complex societal challenges – a philosophy deeply aligned with the goals of the **METEOR Project**.

As a public university known for transparency, participation, and sustainability, RUC plays a vital role in building democratic, inclusive societies. The university's approach combines theory and practice, drawing from fields such as education, learning sciences, and social participation.

Within METEOR, RUC contributes its distinctive expertise in:

- Lifelong learning and adult education
- Democratic engagement and participatory methods
- Work-based learning and institutional change
- Interdisciplinary educational methodologies
- Social innovation, transformation, and sustainability

👤 Meet the RUC team in METEOR:

- Prof. **Linda Lundgaard Andersen**
- Assoc. Prof. **Niels Warring**
- Prof. **Charlotte Hejholt**

🔗 Learn more about RUC: <https://lnkd.in/gcsYrenZ>
 🏢 Department: <https://lnkd.in/gYkq8dHw>
 🌐 LinkedIn: https://lnkd.in/gWe4_gHn
 📺 YouTube: <https://lnkd.in/gb6-m6Ak>

#RoskildeUniversity #RUC #METEORproject #HorizonEurope #DemocraticEducation #ProblemBasedLearning #LifelongLearning #Denmark #HigherEducation #InterdisciplinaryResearch

Roskilde University
 RUC
 Roskilde University
 Prof. Linda Lundgaard Andersen
 Assoc. Prof. Niels Warring
 Prof. Charlotte Hejholt
 METEOR
 16
 2 reposts

Figure 19. RUC Partner Presentation

METEOR Project
759 followers
9mo • 🌐

📄 Introducing METEOR partner: Kastamonu University (KU), Türkiye
 Located in the historically rich city of Kastamonu, **Kastamonu University** is an ambitious and growing academic institution in Türkiye. KU is committed to combining academic excellence with international cooperation, aligning its work with the societal challenges and sustainable development goals and fostering innovation through interdisciplinary education.

Within the Horizon Europe-funded **METEOR Project**, KU brings a dedicated team of researchers and educators who:

- Develop transversal skills for PhD students and early-career researchers
- Lead field activities and coordinate METEOR Academies
- Support local implementation and data-driven reporting

The university's contribution bridges theoretical learning with practical application – helping to shape socially responsive and globally minded scholars.

👤 Meet the KU Team in METEOR:

- Prof. Dr. **Selahattin Kaymakci** – Lead Researcher, expert in teacher education
- Assoc. Prof. Dr. **Gökhan Kaya** – Fieldwork lead and METEOR Academy coordinator
- **Pinar ZEYDAN** – Local implementation and data collection
- Dr. Saim Turan – Research Assistant

🔗 Organisation website: <https://kastamonu.edu.tr>
 🌐 LinkedIn: <https://lnkd.in/d97TjZzt>
 📺 YouTube: https://lnkd.in/d_qzsqx9
 📷 Instagram: <https://lnkd.in/dR9xg3Wu>
 📺 X: <https://x.com/kastamonuunv>

#METEORproject #HorizonEurope #KastamonuUniversity #Türkiye #HigherEducation #TeacherTraining #PhDSkills #EducationalInnovation

Kastamonu University

Based in the historic city of Kastamonu, Türkiye, KU is a growing research university committed to education and international collaboration. In METEOR, KU focuses on interdisciplinary research, PhD skill development, and the integration of academic knowledge with real-world challenges.

METEOR

Prof. Dr. Selahattin Kaymakci
 Pinar Zeydan
 Assoc. Prof. Dr. Gökhan Kaya
 Dr. Saim Turan
 METEOR
 27
 1 repost

Figure 18. KU Partner Presentation

METEOR Project
759 followers

Introducing METEOR partner: **CEEI Burgos** – Centro Europeo de Empresas e Innovación, Spain

The European Business and Innovation Centre of Burgos (CEEI-Burgos) is a non-profit organisation founded in 1994 by the City and Provincial Government of Burgos to foster entrepreneurship, innovation, and regional development.

CEEI-Burgos is a key actor in the European innovation landscape, actively contributing to:

- The European Business and Innovation Centre Network (EBN)
- The European Space Agency's ESINET Business Incubation Programme
- ANCES, the Spanish network of business innovation centres
- The European Microfinance Network (EMN)

Their work includes:

- Incubating startups (nearly 5,000 m² in facilities)
- Business consultancy, mentoring, and feasibility analysis
- Managing microfinance and investment readiness
- Supporting rural, local, and social economy innovation

In the **METEOR Project**, CEEI-Burgos leads Work Package 3 on training resource development.

Meet the team:

- **Juan Carlos Martinez Barrio** – EU Project Manager
- **Lucia Cuesta Gil** – Director of Marketing and incubation mentor
- **José Vicente Orden Santamaría** – Managing Director
- **Margarita Barriuso Munguía** – Administrative Project Assistant

Learn more: <https://lnkd.in/dd4yMqfD>
 Website: <https://www.ceeiburgos.es/>
 LinkedIn: <https://lnkd.in/dKG33nCv>
 YouTube: <https://lnkd.in/dUUSKv2b>
 Instagram: <https://lnkd.in/dX2nkMg7>
 X: <https://x.com/ceeiburgos>
 Facebook: <https://lnkd.in/dmDVz2ht>

#CEEIburgos #METEORproject #HorizonEurope #Innovation #Entrepreneurship #BusinessIncubation #Spain #StartupSupport #YouthEntrepreneurs #DigitalTransformation #RuralDevelopment

CEEI-Burgos

A non-profit innovation hub in Burgos supporting startups, entrepreneurship, and regional development. As WP3 leader in METEOR, CEEI-Burgos brings deep experience in incubation, innovation consulting, and EU project coordination. WP3 is focused on designing and delivering innovative, high-quality online training resources tailored to the needs of PhD students and early-career researchers.

METEOR

CEEI BURGOS

Juan Carlos Martinez Barrio
Project Manager

José Vicente Orden Santamaría
Managing Director

Lucia Cuesta Gil
Director of Marketing

Margarita Barriuso Munguía
Administrative Assistant

21 likes • 3 reposts

Figure 21. CEEI Partner Presentation

METEOR Project
759 followers

Introducing METEOR partner: Hacettepe University (HU), Türkiye

Hacettepe University, based in Ankara, is a leading public university in Türkiye, renowned for its scientific research, academic excellence, and global collaborations. With over 53,000 students, 4,000 researchers, 16 faculties, and 300+ laboratories, HU is consistently ranked among the top institutions in the country.

HU is deeply engaged in interdisciplinary innovation, hosting over 1,000 ongoing research projects and 44 researchers listed among Stanford's Top 2% Scientists worldwide. The university works across fields ranging from chemistry and nanotechnology to science education and instructional design.

In the Horizon Europe **METEOR Project**, HU provides:

- Expertise in STEM education and public engagement
- Research in chemistry, biosensors, and nanotechnology
- Innovation in instructional design and e-learning
- Leadership in international academic collaboration

Meet the HU team in METEOR:

- Prof. **Gültekin Çakmakçı** – STEM literacy & public engagement, HU Research Board Deputy Chair
- Dr. **Semra Akgönüllü** – Nanochemistry & biomolecular sensor specialist
- Assoc. Prof. **Metin Sardağ** – Argumentation & classroom interaction expert
- Prof. Adil Denizli – Director of BIOREG, expert in chemical diagnostics
- Prof. **Buket Akkoyunlu** – E-learning and instructional design expert, Vice Rector at Çankaya University
- **Esma Hazal Yılmaz** – MA Student in Statistics and Machine Learning

Learn more: <https://lnkd.in/d7ixxwA>
 LinkedIn: https://lnkd.in/dXbx_fCp
 YouTube: <https://lnkd.in/dvKfH7i8>
 Instagram: <https://lnkd.in/dDDFWht>
 Facebook: <https://lnkd.in/d5ZMd5UA>
 X: <https://lnkd.in/dZpUgTWe>

#HacettepeUniversity #METEORproject #STEMeducation #Nanotechnology #InstructionalDesign #HorizonEurope #Türkiye #AcademicExcellence #Biosensors #Innovation #HigherEducation

Hacettepe University

One of Türkiye's top research universities, HU is home to 53,000+ students, 4,000 researchers, 300 research laboratories, 90 research centres, 1,000 ongoing research projects, 16 faculties, 15 graduate schools and institutes, five hospitals, and a Technopolis hosting 270 R&D companies. In METEOR, HU contributes cutting-edge expertise in STEM education, instructional technologies, chemistry, and interdisciplinary innovation.

METEOR

HACETTEPE UNIVERSITY

Prof. Gültekin Çakmakçı
Professor of Science Education

Prof. Adil Denizli
Professor of Chemistry & Chemical Engineering

Dr. Semra Akgönüllü
Assistant Professor of Chemistry

Assoc. Prof. Metin Sardağ
Associate Professor of Science Education

Esma Hazal Yılmaz
MA Student in Statistics and Machine Learning

34 likes • 1 comment • 3 reposts

Figure 20. HU Partner Presentation

METEOR Project
759 followers
7mo • 🌐

Introducing METEOR associate partner: **UNEB - Universidade do Estado da Bahia, Brazil**

UNEB, the State University of Bahia, is a leading public institution in Brazil with a multi-campus structure comprising 29 campuses and 33 departments. UNEB supports innovation through teaching, research, and extension activities, working to advance inclusive, interdisciplinary knowledge and sustainable development across the Bahian region.

UNEB serves over 30,000 students, faculty, and staff and offers 200+ undergraduate programs, as well as 32 master's and Ph.D. programs, in both in-person and distance learning formats.

As an associate partner in the **METEOR Project**, UNEB contributes to all work packages and leads local implementation and outreach in Brazil, helping to expand the project's impact in Latin America.

- 🌸 The UNEB team brings valuable expertise in:
 - Knowledge diffusion and responsible research
 - Digital inclusion and literacy
 - Distance education and open educational resources
 - Education technology and networked learning

👤 Meet the UNEB Team in METEOR:

- Prof. Dr. **Silvar Ferreira Ribeiro** Ribeiro – Coordinator of the Ph.D. in Knowledge Diffusion and RRI expert
- Prof. Sônia Maria da Conceição Pinto – Specialist in digital literacy, networked learning, and EdTech

🌐 UNEB homepage: <https://lnkd.in/dHnNbM2X>

📄 LinkedIn: <https://lnkd.in/dWSXKvVg>

📺 YouTube: https://lnkd.in/d_jKpQzt

📍 X: <https://x.com/oficialuneb>

#UNEB #METEORproject #HorizonEurope #Brazil #KnowledgeDiffusion #DigitalInclusion #DistanceEducation #GlobalLearning #OpenScience #ResponsibleResearch

State University of Bahia UNEB

Prof. Silvar Ferreira Ribeiro
Associate Professor
Coordinator of the Ph.D. in Knowledge Diffusion

Prof. Sônia Maria da Conceição Pinto
Associate Professor
Professor of the Ph.D. in Educational Management and Technology

METEOR

1 repost

Figure 23. UNEB Partner Presentation

METEOR Project
759 followers
8mo • 🌐

Introducing METEOR partner: **Ilia State University, Georgia**
Ilia State University (ISU) is a leading public research intensive and comprehensive university in Georgia, located in its capital, Tbilisi.

It was established in 2006 as a merger of six different institutions, each having a long history and a diverse institutional profile. Shortly afterwards it transformed itself into a multi-profile university with its significant research outputs visible at the national and international levels.

Currently the University encompasses 4 schools delivering 35 Bachelor, 46 Master and 22 PhD programs, 76 research centers and institutes spread across the country, an academic community of over 1400 professionals, and serves approximately 17000 students, with over 850 international students among them. ILIAUNI is known for pioneering research in exact, natural and social sciences with modernised facilities that support both national and international collaboration.

Within **METEOR Project**, ILIAUNI brings:

- Expertise in science education and student motivation
- Urban anthropology, migration, and religious practice research
- Experience in education systems analysis and policy frameworks
- Research on social psychology, gender, and public health

👤 Meet the ILIAUNI team in METEOR:

- Prof. Dr. **Marika Kapanadze** – Head of Science Education Research Centre SALIS, science education expert
- Prof. Dr. **Ketevan Gurchiani** – Urban anthropologist, head of the Center for Anthropology
- Dr. **Tamar Bregvadze** – Higher education policy researcher and PISA national lead
- Prof. Dr. **Nino Javakhishvili** – Expert in psychology, gender, and public health, director of psychology research institute

🌐 METEOR project at ILIAUNI: <https://lnkd.in/df8pKfz6>

🌐 University website: <https://iliauni.edu.ge/en/>

📄 LinkedIn: <https://lnkd.in/dVgC-eGG>

📺 YouTube: <https://lnkd.in/d72THAGf>

#IliaStateUniversity #METEORproject #HorizonEurope #Georgia #HigherEducation #ScienceEducation #UrbanAnthropology #EducationPolicy #GenderResearch #InclusiveEducation

Ilia State University
ILIAUNI

A top public research university in Tbilisi with four schools and 76 research centres. ILIAUNI contributes to METEOR with its interdisciplinary expertise in education, psychology, anthropology, science learning and policy innovation. They are responsible for the project's WP2, which analyses the current state of doctoral education across partner countries, exploring program structures, career outcomes, and societal impact.

METEOR

Prof. Dr. Marika Kapanadze
Professor of Science Education

Dr. Tamar Bregvadze
Higher Education Policy Researcher

Prof. Dr. Ketevan Gurchiani
Professor of Anthropology

Prof. Dr. Nino Javakhishvili
Professor of Social Psychology

METEOR

1 repost

Figure 22. ISU Partner Presentation

Knowledge Articles

METEOR Project
759 followers
2w • 🌐

What can doctoral training look like when it goes beyond short, one-off formats?

Our new METEOR knowledge article, "Reflections on Transformative Learning for Eco-Outwards Researchers," explores how the METEOR Academies supported doctoral researchers and early-career researchers in developing transversal skills through sustained international, interdisciplinary, and intercultural learning.

Drawing on reflections from participants in the METEOR Academy at [The Open University UK](#), the article highlights experiences with:

- peer mentoring and collaborative proposal development,
- interdisciplinary teamwork across fields and countries,
- intercultural learning and reflection,
- and the progressive development of researcher competencies in practice.

The piece also reflects on the METEOR Academy model itself as a flexible format that can complement other experiential approaches in higher education, while raising important questions about continuity, mentoring, and researcher development over time.

Read the full article here: <https://lnkd.in/ePPktd6N>

A big thank you to the authors for this thoughtful contribution to the ongoing conversation on doctoral education and researcher training.
[Alexandra Okada](#)
[Dr Jane Doka](#)
Hayat M, Payne H, Akinwoya S, Dery P, Dawuda L, Boateng F, Bailey M, and Porter M

#METEORproject #HorizonEurope #DoctoralEducation #EarlyCareerResearchers #ResearchTraining #TransformativeLearning #TransdisciplinaryResearch #InterculturalLearning #PeerMentoring #HigherEducation

What Enables Transformative Learning for Eco-Outwards Researchers?
Reflections from the METEOR Academy Experience

1. CARE - Transformative Learning Foundations
(Relational & Ethical Engagement)

- Intercultural communication
 - Transacting across disciplines
 - Learning through difference
- Purpose & orientation
 - Early-stage researchers gain direction - Research linked to global challenges
- Relational collaboration
 - Listening before integrating
 - Trust-building across diversity
- Equity awareness
 - Understanding unequal research conditions
 - Developing intercultural empathy

2. KNOW - Learning Process & Tensions
(Interdisciplinarity as Challenge & Catalyst)

Initial teachers (Disciplinary, Integrative problem, Conceptual level)

Practical goals (Moving beyond disciplinary identity, Green writing skills, Research collaborations)

BCS (Core Competencies: Outwards, Create, Catalytic, Competence; Collaborative, Communicate, Discipline, Connect)

Practical goals (Grant writing skills, Research collaboration networks, Interdisciplinary project design)

Research culture shift (From isolation to teamwork, From discipline to cross-link)

Areas for improvement (Mentoring continuity, Platform usability, Structured networking opportunities)

CARE-KNOW-DO

MICRO (Individual confidence & skills), **MESO** (Group dynamics & collaboration), **MACRO** (Research culture & systems), **TEP** (Research culture & systems)

Learning needs → Progress → Challenge → Transformation

Engagement → Exposure → Discussion → Dialogue → Integration → Application → Transformation
Interdisciplinary • Intercultural Learning • Transformative Collaborative Innovation

Jan Bazyl Klakla and 35 others • 1 comment • 8 reposts

METEOR Project
759 followers
1w • 🌐

The new METEOR article, "CARE-KNOW-DO: Doctoral Researchers' Experiences of the METEOR programme Online," reflects on how online participants from [The Open University](#) experienced the METEOR programme through the CARE-KNOW-DO framework.

The article explores how doctoral researchers and early-career researchers described:

- what they care about in research, including inclusion, equity, and social responsibility,
- what they are still learning about interdisciplinary collaboration and European research cultures,
- and what it means to act together online, including both the opportunities and the practical challenges of remote collaboration.

Drawing on focus group reflections from online participants, the piece highlights that online participation is not a weaker form of engagement, but one that makes important issues especially visible, including confidence, coordination, communication, and the need for intentional support structures.

Read the full article here: https://lnkd.in/e_QFkZ2

A big thank you to the authors for this thoughtful contribution to the discussion on doctoral education, researcher development, and collaborative learning in digital settings.
[Dr Jane Doka](#)
[Alexandra Okada](#)
Joshi, P; Baitimbetova, M; Robinson, K; Hedges, C; Holland-Szyp; C; Osys, S; Horne J; Weir, G.

#METEORproject #HorizonEurope #DoctoralEducation #EarlyCareerResearchers #ResearchTraining #OnlineLearning #CollaborativeResearch #PeerMentoring #TransformativeLearning #HigherEducation

EXPERIENCING METEOR ONLINE

How do online METEOR participants experience CARE-KNOW-DO?


CARE - Values expressed in a virtual space

KNOW - Learning needs without physical co-presence

DO - Acting collaboratively but remotely

Marina Prilutskaya and 18 others • 2 reposts

METEOR Online Café



METEOR Project
759 followers
1w • Edited • 🌐

📍 Join us this Friday for the next METEOR Online Café (#MOC)!

This month's session, "GenAI in Scientific Publishing: the good, the bad, the ugly," will explore how Generative AI is shaping scientific research and publishing, from opportunities in coding and literature reviews to misuses, ethical concerns, and unintended consequences.

👤 **Invited speaker:**
Angelo Salatino (Italy) – [The Open University](#), KMI (Knowledge Media Institute)

🗣️ **Interlocutors:**
Alexandra Okada (Brazil) – [UNESCO IPL](#) (Global Education)
Owolabi Paul Adelana (Nigeria) – [Tai Solarin University of Education](#) (Educational Technology)
Metin Sardag (Türkiye) – [Hacettepe University](#) (Science Education)

In this 1-hour interactive online session, participants will exchange perspectives on the implications of GenAI for research, interdisciplinary collaboration, and knowledge production across different academic and professional contexts.

The METEOR Online Cafés take place once a month and are open to everyone. Their topics are shaped by the interests of participants, creating a regular space for discussion, reflection, and exchange across the METEOR network and beyond.

We especially encourage all METEOR participants to join the conversation.

📅 Friday 22 May | 12:00–13:00 CEST


🔗 Reserve your spot here: <https://lnkd.in/dvr8Z4NQ>

#METEORProject #HorizonEurope #METEOROnlineCafe #GenerativeAI
#ScientificPublishing #Research #DoctoralEducation #EarlyCareerResearchers
#InterdisciplinaryResearch

METEOR Online Café

Topic:
GenAI in scientific publishing: the good, the bad, the ugly.

📅 Friday, 22 May 🕒 12:00 - 13:00 CEST



👤 Marina Prilutskaya and 42 others

INVITED SPEAKER
Angelo Salatino
Italy
The Open University, KMI
(Knowledge Media Institute)

INTERLOCUTORS
Alexandra Okada
Brazil
UNESCO IPL (Global Education)

Owolabi Paul Adelana
Nigeria
FUOYE (Educational Technology)

Metin Sardag
Türkiye
Hacettepe University, STEM
(Science Education)

1 comment • 12 reposts

Figure 25. METEOR Online Café (MOC)


In addition to the official METEOR channels, all social media platforms maintained by consortium partners are being leveraged to maximise visibility and engagement. These accounts are used to promote METEOR updates, events, and outcomes to each partner's established professional and institutional networks. A comprehensive overview of these partner channels is provided in Section 4 Individual Communication and Dissemination Plans. This collaborative approach ensures broad and decentralised dissemination, reaching diverse audiences across the academic, policy, and innovation communities.

Newsletter

The METEOR project utilises LinkedIn's Newsletter feature to offer regular updates and engage directly with stakeholders, participants, and the broader research community. This approach was chosen over a traditional sign-up newsletter because it enables more dynamic and direct engagement with readers. By leveraging the LinkedIn platform, which is the key source for METEOR project-related updates, the newsletter can be shared more widely within the professional network and foster greater interaction with content.

The LinkedIn Newsletter was activated once the METEOR LinkedIn profile reached 150 followers. It provides updates on the project's progress, key milestones, upcoming events, and opportunities for involvement. The advantage of using LinkedIn is that it allows for immediate feedback and engagement from recipients, creating a two-way communication channel that enhances interaction and visibility within the project's target audience. Subscribers can engage directly with the content, facilitating discussions and providing a platform for further collaboration and networking.

The second edition of the METEOR LinkedIn Newsletter was published in September 2025 and the third in May 2026, and all issues are available on the METEOR website in the "Media" section.



Newsletter #2

METEOR Project
739 followers

September 30, 2025

METEOR Academy (Round 1)

Locations & Dates

Country	Institution	Academy Date
Denmark	Roskilde University	12 – 16 January 2026
Finland	Jyväskylä University	19 – 23 January 2026
Türkiye	Hacettepe University	26 – 30 January 2026
Cyprus	European University Cyprus	2 – 6 February 2026
Spain	CEEI Burgos	9 – 13 February 2026

[For more information and FAQs on the METEOR Programme click here!](#)

Sneak Peek on the first Training Resources

A) Transformative Research

Why METEOR, why now: this resource introduces the project's eco-outwards ethos and makes the case for research that questions assumptions, crosses disciplines, and aims for societal relevance—while safeguarding academic freedom and fundamental research. You'll also learn how Peer Mentoring Groups (PMGs) anchor reflection, support, and critical dialogue across the METEOR Programme, helping teams translate ideas into TRIPs.

B) Intercultural Competence and Inclusion

A blend of theory and practice that examines identity, stereotyping, power relations, and inequality, alongside established models and assessment approaches. Through reflective tasks, you'll practice adapting communication and co-designing inclusive group routines—treating intercultural competence as a dynamic skill that deepens over time and strengthens everyday team practice.

C) Collaboration and Teamwork


Practical approaches to teaming: role allocation, leadership, engagement, trust-building, task distribution, and effective communication. The resource applies participatory models and concrete scenarios to help you apply these methods when developing Transformative Research & Innovation Proposals (TRIPs).

Access: Full METEOR participants (invited PhD students and ECRs) via the METEOR Learning Platform; GUEST access is available for anyone who wishes to explore the resources without joining other Programme activities.

News

January 2025 — Open University launches METEOR (UK)


At The Open University's Seminar on Global Education and Digital Transformation, METEOR was introduced to a 45-strong audience spanning academia, industry and NGOs across Europe, Africa and South America. WELS leaders highlighted OU innovations, the REF context and AI for educational research, positioning METEOR within a broader impact agenda.



Global Education and Digital Transformation Seminar

February 2025 — Research Seminar 2025 (Norway)


At Nord University's Research Seminar 2025, over 70 researchers and advisors discussed the future of research communication and education, with Prof. Anne Marit Valle presenting METEOR's approach to equipping PhD candidates with cross-disciplinary, impact-oriented skills.



Research Seminar 2025

March 2025 — Dissemination event for young entrepreneurs, CEEI Burgos (Spain)


At the IX Meeting of Young Entrepreneurs, 58 participants engaged with METEOR through a pitch competition, practical coaching and a "Startup Resurrection" session. METEOR's aims and expected outcomes were introduced to a mixed audience of master's/PhD students and founders.



IX Meeting for Young Entrepreneurs

May 2025 — Vocational Training Exhibition, CEEI Burgos (Spain)


METEOR reached over 500 attendees from VET schools, universities and startups via a dedicated booth and materials highlighting how eco-outwards research and teamworking skills support doctoral and early-career development.



Vocational Training Exhibition

June 2025 — SIPED National Conference (Italy)


The University of Verona presented METEOR within the conference theme "The Quality of Education as Social Responsibility," contributing to debates on transformative pedagogy and doctoral education.



SIPED 2025

July 2025 — UNEB briefing for PhD coordinators (Brazil)

UNEB introduced METEOR's objectives and structure to coordinators across its multi-campus system, fostering cross-faculty collaboration and preparing the ground for recruitment and candidate support, preparing the ground for recruitment and candidate support across 29 campuses.



UNEB PhD coordinator briefing

September 2025 — JYU Q&A for applicants (Finland)

The University of Jyväskylä hosted an open Q&A for prospective to clarify the METEOR Programme structure, opportunities and practical next steps ahead of applications.

[Check out all METEOR news!](#)

Knowledge


Transforming Education for a Sustainable Future: The Global Education Coalition & METEOR

With five years left to meet SDG 4, UNESCO's Global Education Coalition—now 200+ partners strong—mobilises missions like the Global Skills Academy and Global Teacher Campus to accelerate equity, resilience, and lifelong learning. METEOR complements this agenda by advancing transversal skills, co-creation, and eco-centred frameworks (e.g., CARE-KNOW-DO), underpinned by openness (open education, science, technologies) and responsible research and innovation.

[Read full article!](#)

Knowledge Cartography for Young Thinkers: Sustainability Issues, Mapping Techniques and AI Tools

Knowledge cartography helps teams make assumptions visible, bridge disciplines, and find leverage points—especially in complex sustainability work. Paired with AI tools (from collaborative whiteboards to citation mapping), it turns "maps of ideas" into living, shared intelligence with practical tips to start small, iterate, and co-create insight! Knowledge Cartography for Young Thinkers



Knowledge Cartography for Young Thinkers

[Read the open-access book!](#)

[Read full article!](#)

Doctoral Education and Training in Europe — Key insights from METEOR D2.2

A comparative study across 10 countries finds common, structural gaps in PhD training: uneven supervision quality, weak industry integration, and limited preparation for non-academic careers despite labour-market realities, alongside widespread needs in entrepreneurship, communication, and impact skills. Recommended fixes combine supervisor training and multi-supervisor modes with stronger wellbeing support, competency-based assessment, and policy alignment that recognises societal engagement—not just publications—as impact.



[Read full deliverable!](#)

Stay in the loop—Academy dates, resources, and Q&As

Share this with a colleague. If this issue was useful, forward it to a PhD/ECR or supervisor who'd benefit.

Don't miss Academy updates. Subscribe on our LinkedIn page for news, dates, resources, and Q&As.

[METEOR LinkedIn](#) | [METEOR News](#) | [METEOR Programme](#)


Funded by the European Union

Programme HORIZON Europe CL2-2024-TRANSFORMATION Coordination & Support Action

Figure 26. METEOR Newsletter #2


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Horizon Europe | CL2-2024-TRANSFORMATION | 101178320



METEOR
NEWSLETTER

Hacettepe University, Türkiye



METEOR Academy in Türkiye

A Growing European Learning Community

Across all Academy locations, the METEOR programme demonstrated its value not only as a training initiative, but also as a platform for cultural exchange, peer support and long-term professional connection-building. The Academies helped participants test ideas, build confidence, and engage with research and innovation in collaborative ways.

The consortium is grateful to all hosts, contributors, and participants who made these Academies possible. Together, they became an important part of the METEOR journey and generated valuable experiences, insights, and connections that can continue to inform the project's long-term impact.

The METEOR Academies Brought Collaboration, Creativity and Transdisciplinary Thinking Across Europe


METEOR Project
759 followers

May 27, 2026

Over the course of the project, the METEOR consortium delivered a series of in-person Academies across Europe, bringing together doctoral researchers, early-career researchers, mentors, and experts for intensive exchange, reflection, and collaborative learning.

Each Academy created space for participants to engage with key themes of the METEOR programme, strengthen transversal skills, and work together on **Transdisciplinary Research & Innovation Proposals (TRIPs)**. At the same time, each location contributed its own perspective, methods, and local strengths.

Roskilde University, Denmark




METEOR Academy in Denmark

The first METEOR Academy at Roskilde University (RUC) marked the launch of the in-person Academy series. Over the course of the week, participants were introduced to the METEOR project and their **Peer Mentoring Groups (PMGs)**, explored the foundations of the programme, and moved from initial ideas to more structured collaboration.

The Academy combined group work, presentations, roundtable discussions, and training sessions on **Transformative Research, Collaboration & Teamwork**, and **Intercultural Competence and Inclusion**. Participants also reflected on opportunities and barriers related to transdisciplinary work and concluded the Academy with next-step planning and evaluation.

A special thank you goes to **Linda Lundgaard Andersen** and **Niels Warring** for hosting and leading the week, as well as to the participating partners for their valuable contributions.

European University Cyprus, Cyprus




METEOR Academy in Cyprus

The METEOR Academy at the European University Cyprus formed another important stop in the Academy series and contributed to the project's growing exchange across institutions and countries. It further strengthened the collaborative learning process developed through the previous Academies and supported the project's aim of creating meaningful spaces for interaction, reflection, and joint development among participants and consortium members.

The programme included interactive presentations, workshops, and group discussions focusing on transdisciplinary research, research career development, and key topics such as diversity and inclusion in research, gender in STEM, and media literacy. One of the inspiring aspects of the Academy was the strong collaboration among participants from different disciplines and backgrounds.

Led and organised by **Loucas Louca** and his team, the Academy placed strong emphasis on peer learning, collaboration, and transdisciplinary thinking, supporting early-career researchers in building connections and exploring ideas

University of Jyväskylä, Finland




METEOR Academy in Finland

The METEOR Academy at the University of Jyväskylä continued this momentum with an intensive programme centred on peer mentoring, transdisciplinary research and innovation proposals, transversal skills development, collaboration, and impact.

One of the distinctive highlights of this Academy was the use of **zine-making** as a creative and reflective method to support discussion and idea generation beyond traditional academic formats. Inspired by the **INTRACOMP Transformations** project, this method offered participants an alternative way to express perspectives, build connections, and explore new approaches to collaborative thinking.

Led and organised by **Terhi Nokkala** and **Josephine Lau**, the Academy included workshops, panel discussions, reflective sessions, and group work that encouraged participants to explore new ways of working across disciplines and institutional contexts.

CEEI Burgos, Spain



METEOR Academy in Spain

The Academy in Burgos, Spain, organised by CEEI Burgos, brought the METEOR concept into a highly practice-oriented setting. Participants actively worked on designing **Transdisciplinary Research and Innovation Proposals** aligned with the **UN Sustainable Development Goals (SDGs)**, supported by training sessions, expert roundtables, interactive workshops, and collaborative working formats.

Discussions throughout the week focused on interdisciplinary collaboration, communicating science to non-specialised audiences, and measuring the social impact of research. The Academy illustrated particularly clearly how METEOR connected theoretical reflection with practical application.

Special thanks go to **Juan Carlos Martínez Barrio** and the entire consortium for the excellent organisation and collaborative spirit.

Evaluation and Follow-Up

The METEOR Academies were accompanied by a structured evaluation and reporting process designed to better understand participant experiences, capture lessons learned, and support the further development of the programme.

By March 2026, a total of 186 survey responses had been collected across the Academies, providing a solid basis for both qualitative and quantitative assessment. The evaluation report for the Academies was finalised and offered important insights into participation, feedback, and the overall outcomes of the in-person programme.


In addition, each Academy host contributed short reports covering attendance, key activities, and first impressions, helping to build a broader picture of how the METEOR Academies were experienced across different institutional and national contexts.

The reflection process also continued beyond the in-person events. As part of the follow-up, the consortium identified several next steps to further deepen learning and inclusion, including:

- an online seminar for non-attendees,
- a seminar for mentors, and
- focus group interviews to gather more detailed insights from participants.

To support this process, partners conducted national focus groups with diverse participants and contributed further reporting on the Academy experience. Together, these activities strengthened METEOR's evidence base and helped ensure that the programme's future development was informed by direct participant feedback and practical experience.

Consortium Meeting in Verona



METEOR consortium in Verona

On 14 and 15 May 2026, the METEOR consortium came together at the University of Verona for the **METEOR General Assembly 2026**. The meeting provided an important opportunity to review project progress, discuss next steps across work packages, and strengthen collaboration through in-person exchange. Bringing partners together in Verona helped connect the project's strategic, methodological, and practical dimensions, while also creating space for reflection on challenges, alignment of future activities, and continued joint work on doctoral education and researcher development.

METEOR Online Café

We are excited to introduce the **METEOR Online Café** as a recurring online exchange format. Organised as a monthly 1-hour session and led by **The Open University's Global Education Digital Transformation Network**, the Online Café offers an open and interactive space for discussing current topics that matter to researchers and participants. Shaped by participant interests and built around invited speakers and facilitated discussion, the format supports reflection, exchange, and community-building across disciplines, institutions, and countries extending the METEOR learning environment beyond formal project events. Regular updates will be shared on the METEOR LinkedIn channel.

Figure 27. METEOR Newsletter #3

6.3 News and knowledge articles

To provide stakeholders with detailed information about the progress of the METEOR project, as well as insights into related topics in the field of doctoral education, early-career researcher training, and research innovation, regular articles are published on the METEOR project website. These articles highlight key project milestones, progress updates, upcoming events, and general information relevant to the academic and research communities.

To ensure that articles are tailored to different target audiences, a distinction is made between news and knowledge articles. News articles are aimed at a broader audience and cover topics such as updates on METEOR's activities, upcoming events, consortium meetings, and other general information relevant to the project's ongoing work in research training and development. These articles provide timely information on the project's progress and are intended to raise awareness among stakeholders such as policy-makers, programme participants, research institutions, and the public.

On the other hand, knowledge articles are directed at a more specialised, scientific audience. These articles delve deeper into subjects related to doctoral training, early-career researcher development, research methodologies, and the application of innovative tools and platforms in research education. Topics may include the integration of the development of digital learning resources, and other issues impacting the future of doctoral education. The goal of knowledge articles is to provide in-depth insights and contribute to the academic discourse surrounding the project's field of work.

Each consortium partner is expected to contribute to the news section of the METEOR website, ensuring that all project updates and relevant information are shared in a timely and consistent manner with the target audience.

Since D6.1 a total of 12 additional news and knowledge articles have been added to the News Section of the website:

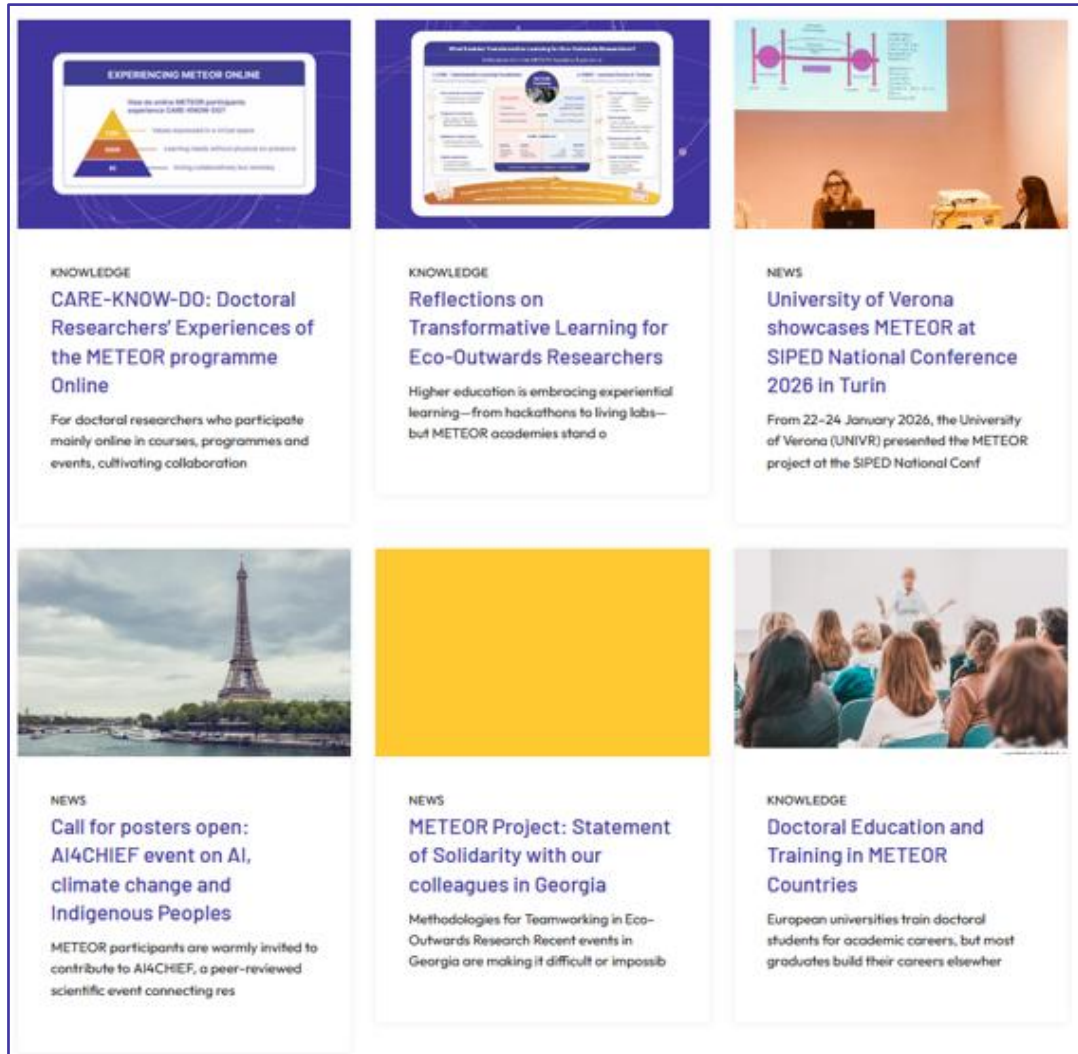


Figure 28. METEOR news section of the project website 1/2







 <p>KNOWLEDGE</p> <p>upSkill.Map: Enhancing Researchers' Competencies with CARE-KNOW-DO</p> <p>Researchers today face an environment that is more complex and demanding than ever before. Alongside the pursuit of</p>	 <p>NEWS</p> <p>METEOR x i4U: Building a skills pathway from VET to doctoral education</p> <p>Burgos (Spain) 8-10 May 2025 – METEOR and i4U joined forces to present a complementary vision of skills develop</p>	 <p>NEWS</p> <p>UNEB Introduces METEOR to Ph.D. Coordinators in Brazil</p> <p>In July 2025, the Universidade do Estado da Bahia (UNEB) hosted a dedicated presentation of the METEOR project duri</p>
 <p>NEWS</p> <p>University of Jyväskylä (JYU) Hosts Q&A Session for METEOR Applicants</p> <p>As part of the ongoing recruitment for the METEOR programme, the University of Jyväskylä (JYU) is inviting doctor</p>	 <p>NEWS</p> <p>METEOR presented at Vocational Training Exhibition in Burgos, Spain</p> <p>On 8-9 May 2025, the METEOR project was showcased at the 4th Vocational Training Exhibition in Burgos (Spain), at</p>	 <p>NEWS</p> <p>METEOR Presented at SIPED 2025 Conference: Exploring the Social Responsibility of Doctoral Education</p> <p>The University of Verona presented the METEOR project at the National Conference of the Italian Society of Pedagogy</p>

Figure 29. METEOR news section of the project website 2/2

7 Dissemination activities

In this section, past dissemination activities for the METEOR project are outlined. These activities aim to raise awareness about the project and maximise its impact across the academic, research, and industry communities.

7.1 Participation in events

7.1.1 Past events

Since the start of the project, METEOR consortium partners have participated in various academic and research-focused events, conferences, and workshops where the project's goals and outcomes were shared with key stakeholders, including academia, policy and industry representatives. These events have provided an opportunity for networking, communication, and collaboration, enabling the consortium to strengthen connections with relevant organisations and expand the reach of METEOR's initiatives. All events attended by the consortium are regularly updated on the project website, which serves as a central repository for event-related information.

Table 6. Events Attended

Date	Partner	Event / Activity
24.01.2025	OU	Research Symposium and METEOR Launch
20.02.2025	NU	Research Seminar 2025
24.03.2025	OU	The Global Education Coalition
28.03.2025	CB	IX Encuentro de Jóvenes Emprendedores
05.04.2025	OU	Book Launch meeting
05.04.2025	EUC	Cyprus Rectors' Conference 4th Doctoral Colloquium
08–09.05.2025	CB	Burgos Training Opportunities Trade Fair Booth synergy i4U
20.06.2025	UNIVR	Convegno Nazionale Siped 2025
14.07.2025	EUC	EUC Early Career Researchers
25–29.08.2025	KU & HU	16th Conference of the European Science Education Research Association
01.10.2025	CASE	CASE Studies Seminar: Doctorate and what next? Transversal competences, mentoring, and...
01.10.2025	UNIVR	Welcome Day of the PhD Programme in Human Sciences
06.10.2025	CASE	Polish conference organised by NCBR on innovation, trends and the future of research
08–09.11.2025	KU & HU	6th International STEM Education Conference 2025
10–21.11.2025	OU	2025 UN Climate Change Conference (UNFCCC COP30)

18.11.2025	UNIVR	METEOR Meeting with doctoral students and young researchers
07.01.2026	JYU	METEOR Academy Preparation Meeting with Home Group Participants
22–24.01.2026	UNIVR	Convegno Nazionale Siped 2026
11.02.2026	CB	Reception of Burgos City Mayor
18.02.2026	HU	Workshop 1 – Erasmus K210 and K220 projects / Capacity Building Activity for Internationalisation
26.02.2026	HU	Workshop 2 – Erasmus K210 and K220 projects / Capacity Building Activity for Internationalisation
03–06.03.2026	NU	NERA conference (Nordic Educational Research Association)
20.03.2026	OU	METEOR Online Café
20.04.2026	OU	METEOR Online Café
09–10.04.2026	CB	Burgos Training Opportunities Trade Fair Booth synergy AIoT4...
16.04.2026	OU	AI4CHIEF event on AI, climate change and interculturality
22–23.04.2026	HU	EU STEM Coalition General Assembly
27.04.2026	KU	Project Proposal Writing Training Workshop with Kastamonu...
30.04.2026	HU	Workshop 3 – Erasmus K210 and K220 projects / Capacity Building Activity for Internationalisation
11.05.2026	CB	Reception of Burgos City Mayor
21.05.2026	HU	Workshop 4 – Erasmus K210 and K220 projects / Capacity Building Activity for Internationalisation
07.09.2026	OU	Digital Learning Week
25.09.2026	HU	European Researchers' Night

7.2 Internal news and press-related outputs

The table below provides an overview of the 17 internal project-related news and press outputs published through consortium partner channels, including university websites, institutional news sections, research centre pages, and partner-affiliated communication platforms. These items helped communicate METEOR activities, opportunities, and progress through trusted institutional channels and supported visibility among audiences already connected to the partner organisations and their networks.

Table 7. Internal news and press-related outputs

Date	Title	Publishing organisation	Link
10.01.2025	METEOR – Methodologies for Teamworking in Eco-Outwards Research	SYNYO website	Link
12.01.2025	CEEI Burgos se incorpora al consorcio europeo METEOR para transformar la formación de investigadores noveles	CEEI Burgos website	Link
29.01.2025	Methodologies for Teamworking in Eco-Outwards Research (METEOR)	JYU Website	Link
24.02.2025	METEOR – Methodologies for Teamworking in Eco-Outwards Research	UNIVR Website	Link
24.02.2025	METEOR Project. Methodologies for Teamworking in Eco-Outwards Research	Centro Studi Interculturali Website	Link
11.03.2025	METEOR Project: Methodologies for Teamworking in Eco-Outwards Research	CEEI Burgos website	Link
19.05.2025	New Challenges and Skills: The METEOR Project Highlights the Need to Transform Doctoral Education in Europe	European Office of Cyprus / SOSCIATH / EUC Research Office	Link
12.06.2025	Social sciences and humanities in Horizon Europe – interviews with Polish project coordinators	NCBR	Link
25.06.2025	METEOR. Dottorati di ricerca e responsabilità sociale	Centro Studi Interculturali Website	Link
18.08.2025	Boost Your Research Career with METEOR – Apply Now!	JYU Website	Link
01.10.2025	CASE Studies: Doctorate and what next? Transversal competences, mentoring, and career paths in European doctoral education systems	CASE website	Link
07.01.2026	Bonus: Peer mentoring with Minni Matikainen (METEOR podcast)	Kasvata mua by Minni Matikainen	Link
31.01.2026	Bölüm Hocamız Ecem Gül İlek, METEOR Projesi Kapsamında Finlandiya’da Düzenlenen Akademiye Katıldı	Kastamonu Üniversitesi	Link

03.02.2026	METEOR. Over 200 researchers at the Academies	Centro Studi Interculturali Website	Link
12.02.2026	Burgos acoge a 60 doctorandos e investigadores europeos gracias a METEOR Academy	CEEI Burgos website	Link
14.04.2026	METEOR Academy 1 at JYU: Transformative research collaborations through peer mentoring	JYU Website	Link
24.04.2026	METEOR Project. Advanced training workshop for PhD students	Centro Studi Interculturali Website	Link

7.3 External media appearance

The following table presents the 15 external media coverage related to METEOR, including news items, interviews, podcasts, and media references published by third-party outlets such as newspapers, digital media, press agencies, and association websites. This external visibility contributed to broadening the reach of METEOR beyond the consortium's own communication channels and helped position the project within wider academic, professional, and public-facing contexts.

Table 8. External media appearance

Date	Title	Publishing organisation / media outlet	Link
07.02.2025	Kastamonu Üniversitesi, 12 ülkenin ortak yürüttüğü METEOR projesinde yer aldı	Kastamonu Gazetesi	Link
07.02.2025	Kastamonu University took part in the METEOR project, which was carried out jointly by 12 countries	İhlas Haber Ajansı	Link
07.02.2025	Kastamonu Üniversitesinin ortakları arasında yer aldığı ve 12 ülkeden farklı üniversitelerin bulunduğu METEOR Projesi başladı	Tosya37 Haber	Link
07.02.2025	Kastamonu Üniversitesi, 12 ülkenin ortak yürüttüğü METEOR projesinde yer aldı	Karabük Net Haber	Link
07.02.2025	METEOR Project Started: Kastamonu University in Global Academic Collaboration!	Çankırı Haber Net	Link
07.02.2025	METEOR Project Started: Kastamonu University in Global Academic Collaboration!	Haberjet	Link
10.02.2025	The future of teacher education	AN.NO	Link

13.02.2025	University of Jyväskylä participates in a project to reform researcher education	Keskisuomalainen	Link
24.02.2025	Nord University involved in EU project: — Fantastically exciting	Khrono	Link
03.02.2026	55 investigadores de 12 países se formarán en Burgos en trabajo colaborativo e impacto social	Burgos Conecta	Link
10.02.2026	Burgos reúne a 55 investigadores de 12 países en un programa europeo de formación en trabajo colaborativo e impacto social	Confidencial Autonómico	Link
13.02.2026	La Universidad Isabel I acoge a 50 investigadores internacionales	Castilla y León Económica	Link
16.02.2026	Más de 50 investigadores internacionales analizan en la Universidad Isabel I las habilidades del científico del siglo XXI	Tribuna de Ávila	Link
16.02.2026	Arş. Gör. Anıl Yurdakul METEOR Akademisi'ne Katıldı	Atatürk Eğitim Fakültesi	Link
23.02.2026	CEEI Burgos: investigadores de 12 países en METEOR Academy, programa europeo formativo en trabajo colaborativo e impacto social	ANCES website	Link

7.4 Publications

To ensure that the outcomes and ideas emerging from the METEOR project are shared with the scientific community and other relevant stakeholders, the consortium supports publication activities in different formats, including journal articles, books, conference-related outputs, and other knowledge contributions. These publications contribute to ongoing discussions in the fields of doctoral education, early-career researcher training, digital learning, transversal skills development, and research innovation.

At M18, METEOR has already contributed to several publication-related outputs, while additional articles are currently under review or in development. The publication landscape of the project is therefore no longer only prospective, but already includes first concrete outputs that are relevant to the broader themes of METEOR and, in some cases, directly linked to project activities and participating doctoral researchers.

Relevant journals and publication outlets for METEOR-related outputs may include, but are not limited to, the following:

Table 9. METEOR Relevant journals

Journal	URL
Studies in Higher Education	Link
Learning and Teaching (The International Journal of Higher Education in the Social Sciences)	Link
Higher Education Journal	Link
International Journal of Doctoral Studies	Link
Comparative Education Journal	Link
The International Journal of Educational Research	Link
Journal of Education and Learning	Link
Education Journal	Link
International Journal of Artificial Intelligence in Education	Link
OpenLearn Magazine	Link
Formazione & insegnamento	Link
SIRD Giornale Italiano della Ricerca Educativa	Link
European Educational Research Journal (EERJ)	Link
European Journal of Higher Education	Link
Studies in Graduate and Postdoctoral Education	Link
Open Research Europe	Link
International Journal of Artificial Intelligence in Education	Link
Online Learning	Link

At the time of this update, the following METEOR-related publication outputs have already been reported:

Book/Monograph

[***Alexandra Okada \(2025\). Knowledge Cartography for Young Thinkers: Sustainability Issues, Mapping Techniques and AI Tools.***](#) Advanced Information and Knowledge Processing. Springer. This publication is relevant to METEOR's broader themes, including sustainability, knowledge development, and educational innovation. According to the reported note, the book was supported by METEOR doctoral students from The Open University and by CONNECT Open School teachers.

Journal Article

[Georgios \(2025\). *Fostering Transversal Skills Through Open Schooling Supported by the CARE–KNOW–DO Pedagogical Model and the UNESCO AI Competencies Framework*. *International Journal of Artificial Intelligence in Education*, 35\(4\), pp. 1953–1998.](#)

This article is linked to themes highly relevant to METEOR, particularly transversal skills, digital learning, and educational innovation. The note provided by the partner indicates that the work involved PhD students participating in METEOR.

Other Publication / Conference-related Output

[Alexandra Okada and Giseli Vaz \(2025\). *Rethinking AI in research with ancestral wisdom for future generations*.](#) Presented in the context of UNESCO AI Digital Learning.

This contribution reflects METEOR-relevant themes around AI, research, and global educational perspectives, and was reportedly used during a workshop at UNESCO involving doctoral students and various stakeholders.

Publications in review and development

At M18, several additional publications have been reported as upcoming, under review, or in development. These indicate a growing publication pipeline linked to METEOR themes and consortium expertise:

- **Developing Researchers’ Competencies through CARE–KNOW–DO and upSKILL.map, aligned with EU and UNESCO Priorities** – reported as upcoming by The Open University / Alexandra Okada.
- **Kieron Sheehy, Alexandra Okada, Peter Gray (2026, under review). *Future Doctorates in the UK: pedagogies, promises, and possibilities*.** Reported as under review for *Studies in Graduate and Postdoctoral Education* (Emerald Publishing).
- **Alexandra Okada, Alison Glover, Jane Doka, Inma Alvarez (2026, under review). *Advancing gender equity in higher education governance: a CARE–KNOW–DO analysis across European, Latin American, and African contexts*.** Reported as under review for *Higher Education* (Springer).
- **Publications** based on WP2 findings and data were discussed during the consortium meeting in Verona led by ISU and collaborating consortium partners.

7.5 Networking with other Projects/Initiatives/Clusters

Networking and collaboration with other projects, initiatives, and clusters, will be a central element of METEOR’s dissemination strategy. Through collaborations with other national and EU initiatives, METEOR aims to share insights, exchange best practices, and explore synergies that will amplify the impact of the project’s outcomes.

These are already established synergies of the METEOR projects:

Project / Initiative	Partner	Short description of relevance to METEOR	Collaboration format
SUNRISE Alliance	EUC	A European University Alliance funded by the European Commission, bringing together nine small European universities with a strong	Network / institutional collaboration

		STEAM focus. Relevant as a network for wider academic collaboration and dissemination.	
Unite! Network	EUC	A network of leading European research universities focused on international cooperation and the internationalisation of higher education. Relevant for dissemination and possible institutional outreach.	Network / institutional collaboration
I4U project	CB	EU-funded initiative focused on building upskilling ecosystems linking SMEs, VET schools, HEIs, and other stakeholders involved in digital transition and Industry 4.0. METEOR linked to it through a dissemination event in May 2025.	Collaboration with EU-funded project
AloT4VET project	CB	Project focused on redesigning VET curricula to strengthen digital skills and employability. METEOR connected to it through a dissemination event in April 2026.	Collaboration with EU-funded project
Kastamonu Technopark	KU	Collaboration focused on the exchange of ideas regarding doctoral education and academic training, with relevance for regional innovation and stakeholder engagement.	Event / exchange with regional innovation actor
CARDEA Network's	OU	Network used for exchange of knowledge, dissemination of the upSkill.Map tool, and connection with the RM Comp framework. Relevant for researcher development and professionalisation pathways.	Network collaboration / knowledge exchange

The following table lists other several key projects, initiatives, and networks identified for future collaboration. The consortium plans to engage with these partners to initiate mutually beneficial relationships, ensuring continued innovation and development in doctoral training and researcher development.

Table 10. Projects and clusters identified for potential collaboration

Project/Network	Description and Relevance for METEOR
ENGAGE.EU	The ENGAGE.EU European University is a Horizon Europe project composed of 10 universities relevant for METEOR communication and dissemination activities as well as knowledge exchange.
EUA	European University Association is European academic community that organises relevant events with over 400 attendees.
SEA-EU	SEA-EU is an EU-funded initiative and an Alliance of 9 European Coastal Universities (Cadiz, Brest, Kiel, Gdansk, Split, Malta, Naples, Algarve and

	NORD) offering doctoral courses and will benefit mutual learning and dissemination through their conference.
UNESCO Global Education Coalition	Their actions are aimed at the global education international community, including academia, industry, government, and NGOs and a relevant collaboration opportunity for METEOR.
ECSITE	This European network brings together over 300 organisations committed to inspire people with science and are a relevant dissemination source for METEOR.
ASE-UK	Network of universities, science centres, and science museums: Engaging through face-to-face meetings and events, the objective is to facilitate mutual learning.
OStogether	Open Schooling EU network will be engaged via newsletters, the objective is to disseminate METEOR's results and build awareness across the network.
OSC	Open Societal Challenges, industries and NGOs: Will be engaged through newsletters the aim is to disseminate METEOR's outcomes and foster knowledge exchange.
UniversitiesUK	This alliance consists of 141 universities in the UK connecting researchers and other stakeholders in academics. They will be engaged through social media, the objective is to network and explore potential collaborations for the METEOR project.
BERA	British Educational Research Association is the leading professional association for educational researchers in the UK and will be engaged through events and meetings. It The objective is to facilitate mutual learning and knowledge exchange among educational researchers.
BETT SHOW	BETT SHOW is a global education community and the aim is to disseminate METEOR's results and foster connections with global education professionals.
Open and Universal Science OPUS	It helps reform the assessment of research towards a system that incentivise researchers to practice #OpenScience. They will cross collaborate in events and social media and promote the upskill.Map and METEOR framework.
The Arqus European University Alliance	This alliance brings together 9 comprehensive research universities with deep regional engagement in medium-sized cities and METEOR will explore how to potentially cross collaborate in events and social media and promote the upskill.Map and METEOR framework.
RMROADMAP.EU Network	This network is about research management to strengthen the European Research Area and will also be engaged via events and social media to disseminate the METEOR programme and upSkill.Map tools.
Vitae	Vitae supports the professional development of researchers and works with institutions to build research capacity with opportunities for exchanging mutual learning resources and promoting METEOR results.

Advance HE	It supports learning and teaching in higher education, including research leadership and supervision training, with opportunities for mutual learning and promoting METEOR results.
HumanS@Meeting	Is a network of PhD students from the University of Verona and will be involved via online and face-to-face meetings and workshops. The aim is to engage PhD students and organise reflection meetings and workshops, fostering peer mentoring and benefiting other PhD candidates.
CHER	The Consortium of Higher Education Researchers will be engaged for dissemination of research results.
Korkeakoulututkimuksen seura	Consortium of higher education researchers in Finland (Finnish scholarly association) will be explored for dissemination of research results and policy recommendations.
STEM CoP	STEM PD Community of Practice founded in 2019 as an outcome of the STEM PD Net project , is an independent body of the network. Its overall aim is to provide a platform for knowledge exchange among its participants. METEOR is aiming for cooperation and dissemination using their network and social media (8K+ followers) engage in mutual activities.
IDS	The International Doctoral School at ISU will be involved for dissemination of METEOR results and experiences
Ethics ERASMUS	The ETHICS project aims to launch a systemic improvement intervention to improve the quality of Georgian University and Research-Performing Organisations (RPOs) research by launching measures to adhere to the foundations of high-quality research and excellence.
HER-UKR Project	The project will address the role of cultural heritage in the EU's external action. It is co-funded by the EU within the ERASMUS+ Jean Monnet Policy Debate action. The project organises winter/summer schools for doctoral students. The insights can be exchanged between METEOR and HER-UKR.

8 Communication activities

Communication activities remain a central part of METEOR, as they ensure that the project's purpose, progress, and outputs are made visible and accessible to a broad range of relevant audiences. At M18, these activities have moved from initial awareness-raising into more continuous and diversified implementation, combining project-wide communication with partner-led outreach and engagement.

The communication activities of METEOR can be grouped into three main formats:

- **In-person communication**, including workshops, conferences, meetings, Academy-related exchanges, and consortium events;
- **Written communication**, including articles, leaflets, posters, reports, and other information materials;
- **Technology-based communication**, including the project website, social media, the LinkedIn newsletter, online events, and digital participation formats.

These channels support the communication of project activities and emerging results, the promotion of participation opportunities, the strengthening of networks, and the collection of feedback from stakeholders. They are used to address academic audiences, doctoral and early-career researchers, policy and funding actors, research support structures, professional communities, and other relevant stakeholders.

At the current project stage, communication activities in METEOR can be understood through three main functions:

- **Promotion**: raising awareness of the project, its activities, and its relevance;
- **Involvement**: encouraging participation, feedback, and exchange with relevant stakeholders;
- **Networking**: building and maintaining relationships with institutions, networks, and communities that can amplify the project's visibility and relevance.


As part of this communication ecosystem, specific target groups and recipients have been mapped and documented in **D6.3**, while detailed channel structures and communication set-up are described in **D6.2**. The present update focuses on how these structures are being used in practice during project implementation.

8.1 METEOR Online Café


The communication activities of the project have also expanded through lighter, recurring online exchange formats such as the METEOR Online Café. This format provides an accessible and interactive space for discussion around topics relevant to the interests of participants and the broader METEOR community. As a recurring online communication activity, it complements the more formal communication formats of the project and supports continued visibility, exchange, engagement and network-building. This format is led by the Open University in support of WP4 in order to keep METEOR participants active and interested and provide a community for knowledge exchange.

METEOR Online Café

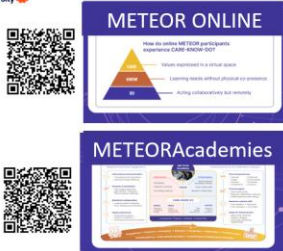
WP6 support to WP4




Eco-outwards Approach



Human in the loop



Examples



Join us!

1. METEOR Online Café (MOC) is a series of monthly events led by The Open University's GEDT Global Education Digital Transformation Network (wels.open.ac.uk/gedt) open to all.
2. MOC adopts a research-based approach focused on real-world issues and emerging trends that eco-outwards researchers care about, encouraging knowledge exchange and recommended actions
3. We aim to generate insightful reflections, promote knowledge exchange, and enhance transversal skills such as collaboration, communication, co-creation and catalysing change.

- The methodology follows the CARE-KNOW-DO framework. Participants attendees can share their interests on the eventbrite registration. The 1h recorded café supports reflection and interaction through facilitated discussion with invited speakers.
- Afterwards, anonymised transcripts are analysed using AI-supported technologies combined with a human-in-the-loop approach to develop a collaborative think-piece co-authored by MOC speakers.
- The peer-reviewed think pieces follow the CRediT authorship model and are published through public engagement platforms including METEOR, OpenLearn, The Conversation, and academic and policy blogs.











Figure 30. MOC methodology slide shown during WP6 workshop at Consortium Meeting in May 2026 in Verona


Tomorrow: METEOR Online Café

Topic:

GenAI in scientific publishing: the good, the bad, the ugly.




Friday, 22 May




12:00 - 13:00 CEST

INVITED SPEAKER:




Angelo Salatino
Italy


INTERLOCUTORS:



Alexandra Okada
Brazil



Owolabi Paul Adelana
Nigeria



Metin Sardag
Türkiye






Figure 31. Example of MOC promotion visual through LinkedIn (MOC: 22 May 2026)

9 Monitoring and evaluation of the communication and dissemination process

9.1 Individual communication and dissemination responsibilities

The responsibilities of METEOR consortium partners regarding communication and dissemination continue to be distributed across the consortium and are monitored throughout the project. At M18, these responsibilities include both the delivery of partner-specific activities and the contribution to shared project-wide communication and dissemination efforts.

In practical terms, partner responsibilities include:

- contributing project-related content through their own institutional and professional channels;
- supporting the creation and dissemination of articles, event-related communication, videos and project updates;
- reporting relevant dissemination activities through the WP6 monitoring tools;
- contributing to the visibility of METEOR through events, publications, networks, and stakeholder outreach.

The scope and intensity of these contributions vary between partners depending on their role, capacities, communication ecosystems, and relevant stakeholder environments. The monitoring tools described below are therefore essential for consolidating and assessing partner-level contributions across the reporting period.

9.3 Planning, steering, and reporting

Planning, steering, and reporting within WP6 are supported through a set of continuously updated shared spreadsheets and coordination processes. These tools are used to identify upcoming communication and dissemination opportunities, record implemented activities, and consolidate partner inputs for internal coordination and reporting purposes.

During the first reporting period, these tools have supported the consortium in tracking relevant events, press and media outputs, publications, articles, stakeholder and project networking, and other communication-related activities. They also provide the basis for assessing progress against KPIs and for identifying areas where additional activity or follow-up may be needed.

The monitoring system has therefore become a practical management instrument for WP6, linking partner-level reporting with overall project communication and dissemination planning.

Year	Start Date - End Date	Type of Event	Name	Country	Host	Who? Target Group	URL	Suggested by	Comment
2026	TBD	Conference	Central European Conference on Internationalisation of Higher Education		select	700, Central European academic	n/a	CASE	Awareness raising about the project
2026	TBD	Conference	National conference for National Doctoral Students Representatives	Poland	select	100, doctoral students	n/a	CASE	Awareness raising about the project
2026	TBD	Conference	European Sociological Association Conference		select	3000, European academic community	n/a	CASE	Awareness raising about the project
2027	TBD	Conference	European University Association Annual Conference		select	400, European academic institutions, university representatives	n/a	CASE	Presentation of lessons learned from the project
2026	TBD (Mid-project)	Webinar	"Transversal Skills for Employability and Resilience: Insights from the METEOR Project"	Poland	select	representatives of the European Commission	n/a	CASE	Presentation of final recommendations
2027	TBD (End-project)	Webinar	"Supporting Changes in Higher Education: Policy Implications of the METEOR Project Results"	Poland	select	PhD students and VET	n/a	CASE	Promoting the development of the project
TBD	TBD	Trade Fair	Burgos training opportunities trade fair	Spain	select	PhD students and VET	n/a	CB	Introduce the project's main objectives
2027	TBD	Conference	EARU Conference		select	3000	https://www.earu.org/	EUC	To present METEOR's contribution
TBD	TBD	Colloquium	Doctoral Colloquium	Cyprus	select			EUC	To present METEOR project and its results
TBD	TBD	Presentation	EUC Early Career Researchers		select	PhD students, early-career researchers and PhD coordinators		EUC	To present METEOR project and its results
TBD	TBD	Webinar	TBD - EUC Faculty Development Programme	Cyprus	select	part-time faculty, as well as		EUC	To present METEOR's results.
2025	TBD	Conference	UNESCO Global Education Coalition	TBD	select	including academia, industry, science centres, and science myo@umsj.in	https://www.unesco.org/en/global-education-coalition	OU	to raise awareness about METEOR
2025	TBD	Conference	UNESCO Digital Week	TBD	select	academia, industry, science centres, and science myo@umsj.in	https://www.unesco.org/en/weeks/digital-learn	OU	the objective is to raise awareness about the project
2025	TBD	Conference	ECSITE -Deep Dive Open Schooling and BC's Transversal Skills	TBD	select	science centres, and science myo@umsj.in	https://www.ecsite.eu/	OU	the objective is to raise awareness about the project
2025	TBD	Conference	ASE-UK	TBD	select	centres, and universities	https://www.ase.org.uk/	OU	the goal is to raise awareness about the project
2025	TBD	Conference	UNFED NATIONS COP and Summit	TBD	select	academia, industry, science centres, and science myo@umsj.in	https://www.unfccc.int/press-and-media/press-releases/2024/09/20240920-unfccc-conference-cop29-2024-09-20	OU	the objective is to raise awareness about the project
2026	TBD	Conference	UNESCO Digital Week	TBD	select	academia, industry, science centres, and science myo@umsj.in	https://www.unesco.org/en/weeks/digital-learn	OU	the objective is to raise awareness about the project
2026	TBD	Conference	ECSITE -Deep Dive Open Schooling and BC's Transversal Skills	TBD	select	science centres, and science myo@umsj.in	https://www.ecsite.eu/	OU	the objective is to raise awareness about the project
2026	TBD	Conference	ASE-UK	TBD	select	centres, and universities	https://www.ase.org.uk/	OU	the goal is to raise awareness about the project
2027	TBD	Conference	UNESCO Digital Week	TBD	select	academia, industry, science centres, and science myo@umsj.in	https://www.unesco.org/en/weeks/digital-learn	OU	the objective is to raise awareness about the project
2027	TBD	Conference	ECSITE -Deep Dive Open Schooling and BC's Transversal Skills	TBD	select	science centres, and science myo@umsj.in	https://www.ecsite.eu/	OU	the objective is to raise awareness about the project
2027	TBD	Conference	ASE-UK	TBD	select	centres, and universities	https://www.ase.org.uk/	OU	the goal is to raise awareness about the project

Figure 34. METEOR WP6 CDE Monitoring – Potential Events

9.4 Communication and Dissemination KPIs

The Key Performance Indicators (KPIs) listed in the table below have been established in order to evaluate the effectiveness of the project's dissemination activities according to the main goal of raising awareness about the project outcomes and enable networking between relevant stakeholders. The KPIs will be monitored regularly and allow the proper adjustment of the dissemination activities as the project progresses.

Table 11. METEOR WP6 Communication and Dissemination KPIs

Activity	Description	KPI	Success Indicator	Status
Production and Publication	Leaflets	3	2	In progress
	Posters	3	2	
	Academic publications	5	3	
	CORDIS Publications	3	/	
	Media appearances	2	15	
Website and social media	Visits to METEOR website	2000	6177	In progress
	Newsletter subscribers	150	303	
	People reached via social media and web activity	5000	6936	
Events and synergies	Webinars	3	7	In progress
	Conference Presentations	3	14	
	Networking with R&I projects	2	6	
	Participation in major policy events	2	4	

10 Exploitation

As of M18, the detailed exploitation and sustainability planning of METEOR is addressed in the dedicated deliverable **D6.5 Exploitation and Sustainability Plan**. To avoid duplication, this updated CDEP report does not elaborate the exploitation strategy further. References to long-term uptake, institutional embedding, and sustainability are included only where they are relevant to communication and dissemination planning and to the overall coherence of WP6.

11 Conclusion

This deliverable provides the M18 update of the METEOR Communication, Dissemination and Exploitation Plan, with a specific focus on the communication and dissemination dimensions of WP6. It shows that the project has moved from strategic planning and initial set-up into active implementation, with established channels, applied dissemination materials, partner-level outreach activities, and functioning monitoring structures.

Compared to D6.1, this update reflects a more advanced project stage. The communication and dissemination framework has now been tested in practice through the operation of the website and social media channels, the publication of internal and external communication outputs, participation in events, growing collaboration with external initiatives and networks, and the active involvement of partners through their own institutional ecosystems. The project has also expanded its communication formats through articles, newsletters, recurring online exchange formats, and visual dissemination assets that support the presentation of METEOR concepts and methods.

The report further demonstrates that the consortium's communication and dissemination efforts are no longer only prospective, but are increasingly supported by concrete outputs, reported activities, and first implementation experience. At the same time, the update confirms that the overall strategic direction defined in D6.1 remains valid and continues to provide a useful framework for the second half of the project.

As the detailed exploitation and sustainability planning is addressed separately in **D6.5**, this deliverable intentionally keeps its focus on communication and dissemination. It therefore serves as the updated reference point for how METEOR communicates its activities, engages stakeholders, disseminates outputs, and monitors progress during the project's implementation phase.

The next communication and dissemination update will be provided in **D6.7 Final CDEP report**, which will consolidate the full project period and assess the overall implementation and impact of WP6 communication and dissemination activities.

Websites and Links

METEOR accounts

[METEOR Website](#)

[METEOR LinkedIn Account](#)

[METEOR X Account](#)

Consortium partners

CASE – Center for Social and Economic Research

- [Organisation website](#):
- [LinkedIn](#)
- [YouTube](#)

Nord Universitet

- [Organisation website](#)
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- [YouTube](#)
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The Open University

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- [LinkedIn](#)

Università Degli Studi Di Verona

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CSI:

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- [Facebook](#)
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European University Cyprus

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EUC SOSIEATH Centre of Excellence:

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Department:

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Department:

- [Department website](#)

Asociacion Para La Gestion Del Centro Europeo

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SYNYO GmbH

- [Organisation website](#)

- [LinkedIn](#)

Universidade Do Estado Da Bahia, Brazil

- [Organisation website](#)
- [LinkedIn](#)
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